**ECEA 2018 1st Semester**

**Groups will rotate between *going into the center to train, support, & teach* and *staying in class for the education*. The red group will begin in the center and the blue group will begin in the classroom and then the next day they will switch places.**

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| **S = Story experience M = Music experience DAPLA = Developmentally Appropriate Practice Learning Activity** |

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| **Day** | **Child Prompts** | **Topic** | **Door** | **Assignments**  | **Work Due** | **Red (1-4)** | **Blue (5-8)** |
| **1** **8/22** |  | **Class Introduction and Disclosure****Friendship Shamrock****Pre-service training modules****Background check form****Group teaching sign ups**  | **Shamrock page** | **Assign disclosure, training modules, and class fee** |  | **class** | **5G****6S****7P1****8P2** |
| **2** **8/24** |  | **SAA** |  |  |  | **1G****2S****3P1****4P2** | **class** |
| **3****8/28** | **1 & 2** | **Hand out workbooks** **- Review of Areas of Development and theorists****- Observation information****- Observation stations** | **Yarn for hand palm trick** |  |  | **class** | **5G****6S****7P1****8P2** |
| **4****8/30** |  | **SAA** |  |  |  | **1G****2S****3P1****4P2** | **class** |
| **5****9/4** | **3** | **- ½ class do Observations** **- ½ Creepy creation activity and training modules****- Background check form on**  **Laptop computers****\*\*Switch places after 35 min** | **Napkin** |  | **Fee, Disclosure, and Training Modules If not completed, they stay in class until done.** | **class** | **5G****6S****7P1****8P2** |
| **6****9/6** |  | **SAA** |  |  | **Fee, Disclosure, and Training Modules If not completed, they stay in class until done.** | **1G****2S****3P1****4P2** | **class** |
| **7****9/10** | **4** | **Quality Caregiver information** | **Paper doll** |  |  | **class** | **5G****6S****7P1****8P2** |
| **8****9/12** |  | **SAA** |  |  |  | **1G****2S****3P1****4P2** | **class** |
|  **Day** | **Child Prompts** | **Topic** | **Door** | **Assignments**  | **Work Due** | **Red (1-4)** | **Blue (5-8)** |
| **9****9/14** | **5** | **Positive Guidance and routines*****\*\*Switch 2nd age groups*** | **Gummy worm** |  |  | **class** | **5P2** **6G****7S****8P1** |
| **10****9/19** |  | **SAA** |  |  |  | **1P2****2G****3S****4P1** | **class**  |
| **11****9/21** | **6** | **DAP** | **Apple group sticker** |  |  | **class** | **5P2** **6G****7S****8P1** |
| **12****9/25** |  | **SAA** |  |  |  | **1P2****2G****3S****4P1** | **class**  |
| **13****9/27** | **7** | **Unit 1 rubric****Curriculum writing** | **Alphabet card / letter** | **Unit 1 rubric** |  | **class**  | **5P2** **6G****7S****8P1** |
| **14****10/1** |  | **SAA** |  |  |  | **1P2****2G****3S****4P1** | **class** |
| **15****10/3** | **8** | **Unit 1 Due****Transition info** **Music and Movement****Dramatic Play** | **???** | **\*10 book**  **Bibliography****\*book evaluation****\*music activity plan** | **\*Unit 1 workbook Due** | **class**  | **5P2** **6G****7S****8P1** |
| **16****10/5** |  | **SAA** |  |  |  | **1P2****2G****3S****4P1** | **class** |
| **17****10/9** | **9** | **Creativity****Supporting Creative Art****Visual art*****\*\*Switch 3rd age groups*** | **????** | **art activity plan** |  | **class** | **5P1****6P2****7G****8S** |
| **18****10/11** |  | **SAA** |  |  |  | **1P1****2P2****3G****4S** | **class** |

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|  **Day** | **Child Prompts** | **Topic** | **Door** | **Assignments**  | **Work Due** | **Red (1-4)** | **Blue** **(5-8)** |
| **19****10/15** | **10** | **English Language** | **????** | **English Language activity Plan** |  | **class** | **5P1****6P2****7G****8S** |
| **20****10/17** |  | **SAA** |  |  |  | **1P1****2P2****3G****4S** | **class** |
| **21****10/23** | **11** | **Social Emotional Learning (SEL)** | **????** | **SEL activity Plan** |  | **class**  | **5P1****6P2****7G****8S** |
| **22****10/25** |  | **SAA** |  |  |  | **1P1****2P2****3G****4S** | **class** |
| **23****10/30** | **12** | **Math** | **M&M package** | **Math activity plan** |  | **class** | **5P1****6P2****7G****8S** |
| **24****11/1** |  | **SAA** |  |  |  | **1P1****2P2****3G****4S** | **class** |
| **25****11/5** | **13** | **Science and Sensory*****\*\*Switch age groups*** | **????** | **Science activity plan** |  | **class**  | **5S****6P1****7P2****8G** |
| **26****11/7** |  | **SAA** |  |  |  | **1S****2P1****3P2****4G** | **class** |
| **27****11/9** | **14** | **Science BQ****Day 1 Blue group Computer lab to write lesson plans**  | **Unit 2 rubric**  | **Unit 2 rubric** | **Turn in first lesson plan to teach.** | **class** | **5S****6P1****7P2****8G** |
| **28****Apr 13** |  | **Red group Computer lab to write lesson plans** |  |  | **Turn in first lesson plan to teach.** | **1S****2P1****3P2****4G** | **class** |
| **29****Apr 17** | **15** | **Day 2 Blue group Computer lab to write lesson plans****Unit 2 rubric** | **Blow bubbles as they are sent to the comp lab** | **Unit 2 rubric** | **Suggest to turn in second lesson plan to teach.** | **class**  | **5S****6P1****7P2****8G** |
|  **Day** | **Child Prompts** | **Topic** | **Door** | **Assignments**  | **Work Due** | **Red (1-4)** | **Blue** **(5-8)** |
| **30****11/19** |  | **Red group Computer lab to write lesson plans**  |  |  | **Suggest to turn in second lesson plan to teach.** | **1S****2P1****3P2****4G** | **class** |
| **31****11/26** | **16** | **- Go over section A****-Prep for lesson #1****- Professionalism (section B) info in the workbook.** |  | **DAPLA: cuddle critter** | **- Unit 2 due****- All 4 lesson plans****- PREP 1st plan** | **class** | **5S****6P1****7P2****8G** |
| **32****11/28** |  | **SAA** |  |  |  | **TEACH 1****1S****2P1****3P2****4G** | **class** |
| **33****11/30** | **18** | **-Prep for lesson #2****- Environment (section C) info in the workbook.**  |  | **DAPLA: cuddle critter** | **PREP 2nd plan** | **class** | **TEACH 1****5S****6P1****7P2****8G** |
| **34****12/4** |  | **SAA** ***\*\*Switch age groups and Teach the age groups*** |  |  |  | **TEACH 2****1P1****2P2****3G****4S**  | **class** |
| **35****12/6** | **19** | **-Prep for lesson #3****- Types of Care (section D) info in the workbook.** | **----------** | **DAPLA: cuddle critter** | **PREP 3rd plan** | **class**  | **TEACH 2****5P1****6P2****7G****8S** |
| **36****12/10** |  | **SAA** |  |  |  | **TEACH 3****1P2****2G****3S****4P1** | **class** |
| **37****12/12** | **20** | **-Prep for lesson #4****- Catch up Unit 3** | **----------** | **Unit 3 rubric**  | **PREP 4th plan** | **class**  | **TEACH 3****5P2****6G****7S****8P1** |
| **38****12/14** |  | **SAA** |  |  |  | **TEACH 4****1G****2S****3P1****4P2** | **class** |

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|  **Day** | **Child Prompts** | **Topic** | **Door** | **Assignments**  | **Work Due** | **Red (1-4)** | **Blue (5-8)** |
| **39****12/18** | **21** | * **Review Day Not a game just a fill in blank**

**Simplified Food day - Divide it up between ECEB and ECE A???? MUCH LESS****Watch Family Style**  | **Lg paper plate** | **DAPLA: cuddle critter** | **Unit 3 Due before you walk out the door.** | **class**  | **TEACH 4****5G****6S****7P1****8P2** |
| **40****12/20** |  | **SAA** |  |  |  | **1G****2S****3P1****4P2** | **class** |
| **41****1/3** |  |  **State test** | **Starburst candy** |  | **Review paper****Coupons****= all work final accept** | **class**  | **5G****6S****7P1****8P2** |
| **42****1/7**  |  | **SAA*****\*\*Switch age groups????*** |  |  | **= all work final accept** | **1G****2S****3P1****4P2** | **class** |
| **43****???** |  |  |  | **DAPLA: cuddle critter** |  |  | **5G****6S****7P1****8P2** |

**Daddy Daycare (20 min clip) analysis, Shaving Cream the desks, Play 52 ways Intelligence BINGO, Telestrations from CD, other children’s board games.**