Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Observation**

**Five-Year-Old Checklist**

Objectives:

After completing this observation, you will be able to

* Identify gross motor, fine motor, self-help, social, and language skills or a five-year-old child

Observe a child in a preschool setting for a minimum of 30 minutes. As you observe the child, mark the column next to each skill that the child has mastered with the month and day the skill was observed. Note: *This observation will most likely take you multiple days to complete, and you may not see them exhibit every behavior/skill listed.* *As you wait a few weeks between observations, you will be able to observe the child’s progress.*

Name of Child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Birthdate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Gross Motor Skills** | **Date Observed** |
| Marches to music |  |
| Jumps from table height |  |
| Climbs fences |  |
| Attempts to jump rope |  |
| Attempts to skate |  |
| Walks forward, backward, and sideways on balance beam |  |
| Uses hands to catch ball |  |
| **Fine Motor Skills** |  |
| Copies a triangle |  |
| Prints first name |  |
| Prints simple words |  |
| Dials telephone numbers correctly |  |
| Models objects with clay |  |
| Colors within lines |  |
| Draws recognizable people, houses, and vehicles |  |
| **Self-Help Skills** |  |
| Dresses and undresses without assistance |  |
| Washes self |  |
| Puts shoes on correct feet |  |
| Unbuttons back buttons |  |
| **Language Skills** |  |
| Uses third person irregular verbs (He has a ball.) |  |
| Uses compound sentences (I went to the grocery store and I went to my grandmother’s house.) |  |
| Uses descriptions in telling a story |  |
| Uses some pronouns correctly |  |
| Uses words to describe sizes, distances, weather, time, and location |  |
| Asks the meaning of words |  |
| **Language Skills** | **Date Observed** |
| Recalls the main details of a story |  |
| Recognizes some verbal absurdities |  |
| Tells original stories |  |
| Has a 2000-word vocabulary |  |
| **Math Readiness Skills** |  |
| Understands *square* and *rectangle* |  |
| Understands the concept of same shape |  |
| Understands the concepts *first* and *last* in object manipulation tasks |  |
| Understands position concept *middle* |  |
| Rote counts 1 through 20 |  |
| Recognizes the numerals 1 through 10 |  |
| Writes the numerals 1 through 5 |  |
| May count 1 to 20 objects correctly |  |
| **Social-Emotional Development** |  |
| Shows increased willingness to cooperate |  |
| Is more patient, generous, and conscientious |  |
| Expresses anger verbally rather than physically |  |
| Is more reasonable when in a quarrel |  |
| Develops a sense of fairness |  |
| Likes supervision, accepts instructions, and asks permission |  |
| Has a strong desire to please parents and other adults |  |
| Still depends on parents for emotional support and approval |  |
| Is proud of mother and father |  |
| Delights in helping parents |  |
| May act protective of younger siblings |  |
| Shapes ideas of gender roles by watching parents’ behavior |  |
| Is increasingly social and talkative |  |
| Is eager to make friends and develop strong friendships |  |
| May pick a best friend |  |
| Prefers cooperative play in small groups |  |
| Prefers friends of the same age and gender |  |
| Stays with play groups as long as interest holds |  |
| Learns to respect the property of friends |  |