Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Observation**

**Rating Scale**

Objectives:

After completing this observation, you will be able to

* Use a rating scale to record the degree to which a quality or trait is present
* Evaluate the use of rating scales

Observe a child in a preschool setting for a minimum of 30 minutes. As you observe the child, rate each category of social play as *always*, *usually*, *sometimes*, or *never*.

Name of Child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Observation:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Social Development** | **Rating** | | | |
| **Always** | **Usually** | **Sometimes** | **Never** |
| Spends time watching others play |  |  |  |  |
| Plays with toys alone |  |  |  |  |
| Plays with toys similar to others’ |  |  |  |  |
| Makes contact and plays with other children |  |  |  |  |
| Likes to be accepted by others |  |  |  |  |
| Gives and takes while interacting with peers |  |  |  |  |
| Engages with others in a positive manner |  |  |  |  |
| Interacts in harmony with peers |  |  |  |  |
| Sees things from another child’s point of view |  |  |  |  |
| Shares possessions and toys with peers |  |  |  |  |
| Respects others’ rights |  |  |  |  |
| Strives for independence |  |  |  |  |
| Expresses anger verbally rather than physically |  |  |  |  |
| Resolves play conflicts in a positive manner |  |  |  |  |

**Review:**

1. Use the information from the rating scale to explain and describe the child’s social development. *(Some questions to consider may be: How does this child relate with other children? Does he/she seek out other children? Does he/she seek only specific children? Does he/she avoid the other children or specific children? Does he/she wait until someone seeks him/her out? How does he/she respond to another child’s invitation to play? Does he/she spend a lot of time watching other children? Is he/she generally a leader or a follower?)*
2. What did you learn about social development by observing this child?
3. What are the advantages and disadvantages you see in the use of rating scales?
4. Describe a situation where you would use a rating scale for assessment and explain why.
5. Describe a situation when you would *not* use a rating scale as a form of assessment and explain why.