Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_

Student Grader: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Observation Summary Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Features** | **Description** | **10**  **Best Quality** | **8**  **Good Quality** | **6**  **Average Quality** | **4**  **Lowest Quality** |
| **Examples of Growth** | Provides specific examples of the preschooler’s growth over time (social, physical, cognitive, emotional, and moral) |  |  |  |  |
| **Observation References** | Refers to observations, completed in the preschool lab, as specific evidence of preschooler growth |  |  |  |  |
| **Personal Reflection** | Explains personal insights gained about themselves because of their observational studies of one child |  |  |  |  |
| **Format** | Typed in Times New Roman, 12 pt. font; at least two pages in length; includes clear and complete introductory, supporting, and concluding paragraphs |  |  |  |  |
| **Grammar & Spelling** | Correct spelling and grammar have been demonstrated; complete sentences have been used |  |  |  |  |
| **Totals** | **50 Points Possible** |  |  |  |  |

Total Points: \_\_\_\_\_\_\_\_\_\_\_\_

Student Grade Given: \_\_\_\_\_\_\_\_\_ /\_\_\_\_\_\_\_\_\_\_ (Percentage/Grade)

Explanation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Observation Summary Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Features** | **Description** | **10**  **Best**  **Quality** | **8**  **Good Quality** | **6**  **Average Quality** | **4**  **Lowest Quality** |
| **Examples of Growth** | Provides specific examples of the preschooler’s growth over time (social, physical, cognitive, emotional, and moral) |  |  |  |  |
| **Observation References** | Refers to observations, completed in the preschool lab, as specific evidence of preschooler growth |  |  |  |  |
| **Personal Reflection** | Explains personal insights gained about themselves because of their observational studies of one child |  |  |  |  |
| **Format** | Typed in Times New Roman, 12 pt. font; at least two pages in length; includes clear and complete introductory, supporting, and concluding paragraphs |  |  |  |  |
| **Grammar & Spelling** | Correct spelling and grammar have been demonstrated; complete sentences have been used |  |  |  |  |
| **Totals** | **50 Points Possible** |  |  |  |  |

Total Points: \_\_\_\_\_\_\_\_\_\_\_\_

Teacher Grade Given: \_\_\_\_\_\_\_\_\_ /\_\_\_\_\_\_\_\_\_\_ (Percentage/Grade)

**Final Grade: \_\_\_\_\_\_\_\_\_\_\_** (Total combined student and teacher grades – 100 points possible)

\_\_\_\_\_\_\_\_\_ /\_\_\_\_\_\_\_\_\_\_ (Percentage/Grade)

Explanation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_