**ECE A Curriculum Writing (Lesson Plan) Practice page**

**Names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ class period\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assigned LETTER\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| **Brainstorm all of the words and topics that begin with this letter. (at least 4)** |

1. **Choose 1 of the above topics for the Weekly *Theme:*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **Brainstorm *Concepts* that you want the children to learn, understand, and have DAP experiences through the planned learning activities:**

|  |  |
| --- | --- |
| **Vocabulary words and Factual statements** | **DAP Experiences (what they could learn)** |
| **Bus, driver, gas, motor**   * **Cars, trucks, buses are used to move people.** * **We must care for our vehicle to keep it working.** | * **How vehicles move people using wheels.** * **How to care for vehicles.** |

1. **Find a *State Early Childhood Core Standard* you could use to explain a concept from the #2 table above.**

|  |
| --- |
| **Learning Area:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Component Letter: \_\_\_\_\_\_\_\_\_\_\_ Foundation Standard (outcome) #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

1. **Write a basic weekly plan of *Activities* that teach the above concepts and objectives. ☑ FINE or GROSS.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **LEARNING AREAS**  **Small group center activity**  ***☑ Fine (small) or Gross (large) motor skill*** | **English Language**  **FINE \_\_\_\_**  **GROSS \_\_\_\_** | **Social / Emotional**  **FINE \_\_\_\_**  **GROSS \_\_\_\_** | **Creative Art/**  **Music and Movement**  **FINE \_\_\_\_**  **GROSS \_\_\_\_** | **Science & Discovery**  **FINE \_\_\_\_**  **GROSS \_\_\_\_** | **Math**  **FINE \_\_\_\_**  **GROSS \_\_\_\_** |

1. **Choose 1 of the activities from #4 and write a single activity plan.**

|  |
| --- |
| ***Single Activity Plan*** |

|  |  |  |
| --- | --- | --- |
| **Teacher Name(s)** | | |
| **Theme:** | | |
| **Teaching Date:** | **Period:** | **Group #:** |
| **Concepts: Vocabulary Words and facts used during your activity** | | |
| **Learning Objectives:** In the space below, write an objective for each activity that defines the expectation for a specific, observable outcome (what the children will know and be able to do).    **Example:** *Math, A* ***The children will #4 use one to one correspondence when counting objects as they count the number of seeds inside of an apple.***  *Learning Area \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Component letter\_\_\_\_\_\_\_\_*  **The children will =============== (nothing goes here) ============ (nothing goes here) ===========**  **Standard #\_\_\_\_\_ Foundation Standard (outcome): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Measured Strategy: (As they/when they/by/through/etc) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |

|  |
| --- |
| **TRANSITION idea**  **How will you keep the children organized as they prepare to begin, finish, or dismiss from this activity?**  **Materials needed (if any):** |

|  |  |
| --- | --- |
| ***Open Ended* Activity Center name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| **Head Teacher** | ***Identify ONE Learning Area***  **\*math \*science & discovery \*English Language**  **\*creative art / music & movement \*Social / Emotional** |
| ***Identify the Motor Skill***  **Fine Gross** |
| **Materials needed to complete this center:**   |  |  | | --- | --- | | **Materials provided by the school** | **Materials the student will be bringing** | | |  |  |  | | --- | --- | --- | | **Approved by teacher** | **Item** | **Instructions, quantity, details, etc.** | |  |  |  | |  | | |
| **Process: Describe in detail the activity you plan to do with the children.** | |
| **Rationale**  **What makes this activity fit within the identified learning area? What learning area concepts are being discovered?**  **Activities can be placed in different learning areas so explain why you are choosing to put this activity within this learning area for this lesson plan.**  **Explain how this activity meets the criteria for a (DAP) Developmentally Appropriate learning activity. Use your DAP notes to explain how they are understanding what they are learning, why they are learning it, and how your activity accomplishes all of this?** | |