

Activity Outline and Grocery List

Activity Name Texture rubbing numbers	Content Area Math/Art	Age Group 3-6
Objective Objective #1: TCW Recognize the difference between letters, numbers, shapes, and other symbols by doing a texture rubbing. Objective #2 TCW Use a variety of media and materials to create drawings by rubbing crayon on sandpaper numbers.		Date Teaching
Materials Needed by Student		Materials Needed from School <ul style="list-style-type: none"> • Sandpaper numbers • Paper (24 sheets) • Crayons for rubbing • Tape • Calendar
Teaching Process/Procedure <ol style="list-style-type: none"> 1) Before teaching- paper in half for smaller more manageable paper for children. Open crayons so they are open all along the side and is easier for texture rubbing. 2) Tape numbers down on the table. 3) Have children go through the calendar information again. Talk about the date in the month. Sing the day of the week song. 4) If the date is in the twenty's talk about the numbers they see (2 and a 3= twenty three) 5) Give children each a paper. 6) Allow the children to do a texture rubbing. 7) If time allows and extension is needed- have children use other numbers or find other textures in their environment that they can show on their paper. 		
Teaching Strategies Used: #1- On child's level: when working with children stay on their level #2: Use child-directed speech.		
How is this activity Developmentally Appropriate? This is DAP because it is allowing children to use a variety of media and materials to create drawings by rubbing crayon on sandpaper numbers.		
Transition used: Sing the color song and then have them move to the next activity Wiggle your fingers, stomp your feet Wiggle your fingers in the air, wiggle them, wiggle them everywhere! Stomp your feet upon the ground. Stomp them, stomp them all around. Now sit down and cross your feet. Hands in lap, nice and neat. Now we're are ready to start our day. We'll listen first and then we'll play.		

Review of the Activity:

Before Teaching	
Was Lesson Plan on Time	___/1
Description of plan was clear	_ __/1
Objectives where appropriate and used State Standards	___/1
Supplies Checked BEFORE day of activity	___/1
How was this activity DAP	___/1
Listed 2 appropriate teaching strategies	___/1
Before Teaching Total	_ __/6

After Teaching	
Cleaned up activity completely	___/1
Was prepared to teach	___/1
Sample of Activity	___/1
Transition used from one activity to the next	___/1
Reflection: How did it go? How could it have gone better?	___/1
After Teaching Total	___/5
Total Teaching Points	___/11

Teacher Comments:

Teaching Reflection:

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