**Child Development-CDA Tracking Worksheet**

**Hours of Training Completed (Refer to CDA pg. 11, Table 2)**

**Required training hours to complete the CDA within the Child Development Pathway: 120 Total training hours needed with at least 10 hours in each subject area and a C or better in each of the four pathway classes (Child Development, ECE 1A, ECE 1B and ECEII).**

|  |  |  |  |
| --- | --- | --- | --- |
| **Competency Area** | **Title of Training** | **# of Minutes** | **Total # of Hours** |
| **Safe, Healthy Environment** |  |  |  |
|  | Infant and toddler safe clothing choices | 30 |  |
|  | Coping with challenging situations | 30 |  |
|  | Child abuse and prevention | 90 |  |
|  | Immunizations, first aid and childhood emergencies | 60 |  |
|  | Silver pup’s lab tour and observation | 20 |  |
|  | **Total minutes and hours** | **230** | **3 hrs. 50 min** |
| **Physical & Intellectual** |  |  |  |
|  | Birth defects, genetics, heredity | 180 |  |
|  | Prenatal Development | 280 |  |
|  | Neonate terms and medical procedures | 60 |  |
|  | Infant overview and review | 115 |  |
|  | Infant motor skills | 40 |  |
|  | Infant physical development and needs | 280 |  |
|  | Infant Cognitive development and needs | 115 |  |
|  | Infant language and literacy | 60 |  |
|  | Infant safety and equipment | 45 |  |
|  | Toddler physical development | 125 |  |
|  | Toddler cognitive development | 125 |  |
|  | Preschooler physical development | 75 |  |
|  | Preschooler cognitive development | 75 |  |
|  | DAP learning activities | 100 |  |
|  | Literacy, books and illustrated stories | 250 |  |
|  | **Total minutes and hours** | **1925** | **32 hrs. 5 min.** |
| **Social & Emotional** |  |  |  |
|  | Value and influence of studying children | 45 |  |
|  | Rights of children | 40 |  |
|  | Role of bonding and nurturing children | 150 |  |
|  | Developing and strengthening self-esteem in children | 150 |  |
|  | Infant emotional and social development | 110 |  |
|  | Toddler emotional and social development | 110 |  |
|  | Preschool emotional and social development | 110 |  |
|  | Positive guidance, consequences and behavioral needs | 230 |  |
|  | **Total minutes and hours** | **945** | **15 hrs. 45 min** |
| **Families** | Parenting types, roles, and responsibilities | 20 |  |
|  | Parenting guidelines | 115 |  |
|  | Reasons to learn about children, growth and impact development | 60 |  |
|  | Personal preparedness for parenthood and parenting skills | 60 |  |
|  | Rights of children | 30 |  |
|  | Factors to consider before becoming a parent | 70 |  |
|  | How to teach sexuality to children/reproduction | 120 |  |
|  | **Total minutes and hours** | **475** | **7 hrs. 55 min** |
| **Program Management** |  |  |  |
|  | Information on choosing a daycare provider | 10 |  |
|  | **Total minutes and hours** | **10** | **10 min** |
| **Professionalism** |  |  |  |
|  | Observation information | 30 |  |
|  | Career information/CTE Pathways | 15 |  |
|  | Confidentiality | 15 |  |
|  | **Total minutes and hours** | **60** | **1 hr.** |