Integration of STAR Events Into Your Classroom

SCANS Competencies and STAR Events Accountability Matrix

Competency	Applied Technology	Career Investigation	Chapter Service Project	Chapter Showcase	Culinary Arts	Early Childhood	Entrepreneurship	Environmental Ambassador	Fashion Construction	Fashion Design	Focus on Children	Food Innovations	Hospitality	Illustrated Talk	Interior Design	Interpersonal Communications	Job Interview	Life Event Planning	National Programs in Action	Parliamentary Procedure	Promote and Publicize FCCLA!	Recycle and Redesign	Teach and Train
RESOURCES																							
Allocating Time	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Allocating Money				●			●						●		●		●	●		●	○	●	○
Allocating Facilities/Materials	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●		●	●
Allocating Human Resources			●	●	●		●	●	●		●	●	●		●	●	●	●	●	●	●		●
INTERPERSONAL SKILLS																							
Working on Teams		○	●	●	●		○	●			○	●			●	●			○	●	●		
Teaching	●		●	●	○	●	●	●			●			○	●	●	●			●	●		●
Serving Customers			●	●	●	○				●	●	●	●		●	●		○					
Leading	○		○	●	○		○	●			●		●	○	●	●		●	○	●	○	●	○
Negotiating		○	○	○	○						○	○	●		●	●			○	●	●		
Working with Diversity		○	●	●	●			○	●	○	●	○	●		●	●			○	●			●
INFORMATION																							
Acquiring/Evaluating Information	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Organizing/Maintaining Information	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Interpreting/Communicating Information	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Using Computers to Process Information	○	○	○	○		○	○	●		○	○		○	○	○		○	○			○	○	○
SYSTEMS																							
Understanding Systems	●	●	●	●	●	●	●	●	●	●	●	●	●	○	●	●	●	●	●	●	●	●	●
Monitoring/Correcting Systems	●	○	●	●	●		○	●	●	●	●	●	●	○	●	●	○	●	●	●	●	●	●
Designing/Improving Systems	●	●	●	●	●	○	●	●	●	●	●	●	●	○	●	●	○	●	●	●	●	●	●
TECHNOLOGY																							
Selecting Equipment	●	●	○	○	●	●	●	○	○	●	●	●	○		●		○	○	○		○	●	○
Applying Technology to Tasks	●	●	○	○	●	○	○	○	○	○	○	○	○		○		○	○	○			○	○
Maintaining/Troubleshooting	●	○	○	○	●		○	○	○			●	○									○	○

KEY:

A **closed dot** (●) means that use/development of that competency is vital to success in that specific event.

An **open dot** (○) means that use/development of that competency is not directly addressed by the event rules, but is likely or expected to be used/developed depending on the nature of the project, materials used, and whether one is working in a *team* or as an *individual.*

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Integration of STAR Events Into Your Classroom

SCANS Foundation Skills and STAR Events Accountability Matrix

Skill	Applied Technology	Career Investigation	Chapter Service Project	Chapter Showcase	Culinary Arts	Early Childhood	Entrepreneurship	Environmental Ambassador	Fashion Construction	Fashion Design	Focus on Children	Food Innovations	Hospitality	Illustrated Talk	Interior Design	Interpersonal Communications	Job Interview	Life Event Planning	National Programs in Action	Parliamentary Procedure	Promote and Publicize FCCLA!	Recycle and Redesign	Teach and Train
BASIC SKILLS																							
Reading	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Writing	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Speaking	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Listening	○	○	●	●	●	●	○	●	●	●	●	●	●	●	○	●	●	●	●	○		●	●
Mathematics	○			●	●	○	●	○	●	●		●	●		●		●	●		●	○	○	○
THINKING SKILLS																							
Thinking Creatively	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Making Decisions	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Solving Problems	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Visualizing	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Knowing How to Learn	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Reasoning	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
PERSONAL QUALITIES																							
Individual Responsibility	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Self-Esteem	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○		○		○	○
Sociability		○	○	○	●	○	○	●	○	○	●	○	●		●	●	●	○	○	●	●		●
Self-Management	●	●	○	○	●	●	○	○	○	●	○	○	●	●	●	○	●	○	●	○	●	●	●
Honesty/Integrity	○	○	○	○	●	○	○	○	○	○	○	○	●	○	●	●	●	●	○	○	○	○	○

KEY:

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Integration of STAR Events Into Your Classroom

National Standards for Family and Consumer Sciences and STAR Events Matrix

National Standards	Applied Technology	Career Investigation	Chapter Service Project	Chapter Showcase	Culinary Arts	Early Childhood	Entrepreneurship	Environmental Ambassador	Fashion Construction	Fashion Design	Focus on Children	Food Innovations	Hospitality	Illustrated Talk	Interior Design	Interpersonal Communications	Job Interview	Life Event Planning	National Programs in Action	Parliamentary Procedure	Promote and Publicize FCCLA!	Recycle and Redesign	Teach and Train
1.0 Career, Community, and Life Connections	●	●	●	○	○	●	○				●		●	○		○	●	○	●	●	●	●	●
2.0 Consumer and Family Resources	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
3.0 Consumer Services	○	○	○				○	●		●		●	●		○		○	●	○		●	●	
4.0 Education and Early Childhood		○	○			●	○				●			○			○	○	○	○		○	●
5.0 Facilities Management and Maintenance	○	○					○	○					●	○	○		○	○					○
6.0 Family											○			○		○		○	○			○	
7.0 Family and Community Services	○	○	○				○				○			○		○	○	○	○			○	
8.0 Food Production and Services	○	○			●		○					○	○			○	○	○	○			○	
9.0 Food Science, Dietetics, and Nutrition	○	○			●		○					●	○	○				○	○			○	
10.0 Hospitality, Tourism, and Recreation	○	○					○						●	○		○	○	○	○			○	
11.0 Housing, Interiors, and Furnishings	○	○	○				○						○	○	●		○	○	○			●	
12.0 Human Development			○			●					●		○	○		○		○	○			○	
13.0 Interpersonal Relationships	○		○	○	●	●					●		●	○		●		○	○		●	●	●
14.0 Nutrition and Wellness		○										○	●	○	○			○	○			○	
15.0 Parenting		○			○						○			○		○		○	○			○	
16.0 Textiles, Fashion, and Apparel	○	○					○		●	●			○	○				○	○	○		○	●

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Integration of STAR Events Into Your Classroom

STAR EVENTS

CAREER CLUSTERS	Applied Technology	Career Investigation	Chapter Service Project Display	Chapter Service Project Manual	Chapter Showcase Display	Chapter Showcase Manual	Culinary Arts	Early Childhood	Entrepreneurship	Environmental Ambassador	Fashion Construction	Fashion Design	Focus on Children	Food Innovations	Hospitality	Illustrated Talk	Interior Design	Interpersonal Communications	Job Interview	Life Event Planning	National Programs in Action	Parliamentary Procedure	Promote and Publicize FCCLA!	Recycle and Redesign	Teach and Train
Agriculture, Food and Natural Resources	●	●								●				●		●			●		●			●	
Architecture and Construction	●	●							●	●	●	●				●			●		●				
Arts, A/V Technology and Communications		●			●	●			●							●			●		●			●	●
Business Management and Administration		●							●						●	●			●	●	●				
Education and Training		●						●	●				●			●		●	●		●				●
Finance		●							●							●			●	●	●				
Government and Public Administration		●	●	●					●							●		●	●		●				
Health Science		●	●	●					●					●		●			●		●				
Hospitality and Tourism	●	●	●		●	●	●	●	●	●				●	●	●			●		●				
Human Services		●	●	●				●						●				●	●		●				
Information Technology	●	●																●	●		●				
Law, Public Safety, Corrections and Security		●														●		●	●		●	●			
Manufacturing		●							●							●			●		●				
Marketing	●	●			●	●			●			●		●		●	●	●	●	●	●		●		
Science, Technology, Engineering and Mathematics	●	●								●						●			●		●				
Transportation, Distribution and Logistics		●							●	●					●			●	●		●				

Career Cluster Knowledge and Skills

• Academic Foundations • Communications • Problem Solving and Critical Thinking
• Information Technology Applications • Systems • Safety, Health and Environmental
• Leadership and Teamwork • Ethics and Legal Responsibilities
• Employability and Career Development • Technical Skills