



## SKILL DEMONSTRATION EVENT

# FCCLA Creed Speaking & Interpretation – NOT OFFERED IN 2016-2017

**FCCLA Creed Speaking & Interpretation**, an individual event, recognizes first-year members through grade 9 for their ability to recite the FCCLA creed and interpret it within the context of their personal philosophy. This event provides an opportunity for members to gain self-confidence in public speaking while learning the values and philosophy expressed by the organization in which they hold membership.

### EVENT CATEGORIES

Junior: through grade 9

New, 1st Year Members Only

### ELIGIBILITY

1. Each chapter may submit up to three (3) entries in the junior category of this event. Entries at participating National Cluster Meeting locations will be available on a first come, first served basis. The number of entries will be determined by the conference facility and schedule.
2. Participation is open to any first year nationally affiliated FCCLA member through grade 9.
3. Participants must be registered to attend the National Cluster Meeting and must stay at one of the official conference hotels. Hotel reservations will be verified prior to the meeting.

### PROCEDURES & TIME REQUIREMENTS

1. Participants must attend an event orientation session where they will:
  - be given a brief overview of the event
  - draw an identification number indicating the order of participation (participant must wear number during the event)
  - review time schedule
  - take a timed, 10 question test on general FCCLA knowledge, based on information found on the FCCLA national website, [www.fcclainc.org](http://www.fcclainc.org).
2. At the designated time, the participant will be given up to 5 minutes to take a timed, 10 question test on general FCCLA knowledge. Following the test, participants will remain in the orientation/holding room until their assigned presentation time and following presentation may not return to the holding room.
3. Participants may not bring reference materials for use in the holding room. Participants are allowed to bring a pencil for taking their test.
4. At the designated time, an event volunteer will introduce each participant by number and name only. The participant may not offer introductory remarks or concluding remarks. The participant will greet or thank the evaluators and shake their hands either before or after their event presentation.
5. The individual participant will recite the creed from memory to the evaluators. There is a maximum of 2 minutes for the creed presentation. Once the participant has begun reciting the creed, he/she may not stop and start over.
6. Participants may not use note cards. No other presentation elements such as music or *visuals* are allowed.
7. At the conclusion of the creed presentation, the evaluators will ask the participant to answer three (3) questions concerning the meaning of the creed and how the creed fits the participant's personal philosophy. There will be a 3 minute time limit for questions and answers.
8. Evaluators will score and write comments for each entry for approximately 5 minutes. The decision of the evaluators is final.
9. Total time required for participation in this event is approximately 10 minutes including presentation, questions, and evaluator scoring.

### GENERAL INFORMATION

1. A corded microphone may be provided if required by event facility set up. No additional set-up is provided.
2. Spectators are allowed to observe this event, as space allows. Participants may only observe after they have already presented.
3. Participants are not allowed to discuss the event with other participants or receive coaching from any spectators. Doing so will result in disqualification.
4. Presentations may not be recorded or photographed, except by the official FCCLA photographer.
5. Participants should follow the approved conference dress code for participation in this event.

## FCCLA CREED SPEAKING & INTERPRETATION Specifications

### Testing

A 10-question test on general knowledge of FCCLA programs and activities will be given during participant orientation. This test will be scored and included in the final event points. The test will be timed and in case of a tie, the participant with the highest score and lowest time will receive the higher rank. The maximum time allowed for this test is 5 minutes.

### Presentation and Interview

At the designated time, an event volunteer will introduce each participant by number and name only. The participant may not offer introductory remarks or concluding remarks. The participant will greet or thank the evaluators and shake their hands either before or after their event presentation.

The individual participant will recite the creed from memory to the evaluators. There is a maximum of two (2) minutes for the creed presentation. Once the participant has begun reciting the creed, he/she may not stop and start over. At the conclusion of the creed presentation, the evaluators will ask the participant to answer three (3) questions concerning the meaning of the creed and how the creed fits the participant's personal philosophy. There will be a 3 minute time limit for questions and answers.

|  |  |
|--|--|
| Creed Memorization                           | Orally deliver the FCCLA creed in the correct order and with all the correct words.  |
| Stage Presence/<br>Professionalism           | Deliver creed and interpretation with poise, confidence and ease. Greet or thank evaluators and shake their hands in a <i>professional</i> manner. |
| Gestures/Mannerisms                          | Use appropriate gestures, movements that enhance the presentation.   |
| Posture                                      | Stand straight and face the <i>audience</i> in a relaxed and natural way.  |
| Eye Contact                                  | Maintain eye contact with evaluators and <i>audience</i> .   |
| Enthusiasm                                   | Facial expressions and body language generate a strong interest and enthusiasm about the topics.   |
| Voice  | Speak with appropriate force, pitch, and articulation.   |
| Tempo  | Use tempo or pauses to improve meaning and/or add dramatic impact.   |
| Volume                                       | Speak loudly enough to be heard by all throughout the presentation.  |
| Clothing Choice                              | Wear clothing that meets the conference dress code.  |
| Grammar/Word<br>Usage/Pronunciation          | Use proper grammar, word usage, and pronunciation in both creed presentation and interpretation responses.   |
| Interpretation and<br>Responses to Questions | Answer questions with concise, well-constructed, honest responses, and places the answers in context of their personal philosophy.                 |



## Skill Demonstration Events Point Summary Form **FCCLA CREED SPEAKING & INTERPRETATION**

Name of Participant \_\_\_\_\_

State \_\_\_\_\_ Participant # \_\_\_\_\_ Category \_\_\_\_\_

**DIRECTIONS:**

1. Make sure all information at top is correct. If the participant does not show, please write "No Show" across the top and return with other forms.
2. At the conclusion of scoring, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the participant together.
3. At the end of competition in the room, double check all scores, names, and team numbers to ensure accuracy.
4. Please check with the Event Consultant or National FCCLA Staff if there are any questions regarding the evaluation process.

| ROOM CONSULTANT CHECK   |   |  | Points |
|---|---|--|--------|
| <b>Orientation/Holding Room</b><br>0 or 5 points                          | <b>0</b><br>Did not arrive on time for participant orientation/holding room | <b>5</b><br>Arrived on time for participant orientation/holding room       |        |
| <b>Testing Score</b> (0-5 points)   |   |  |        |
| <b>Testing Time in minutes and seconds</b> (will be used in case of ties) |   |  |        |
| <b>EVALUATORS' SCORES</b>   |   | <b>ROOM CONSULTANT TOTAL</b><br>(10 points possible)                       |        |
| Evaluator 1 _____   | Initials _____  | <b>AVERAGE EVALUATOR SCORE</b><br>(90 points possible)                     |        |
| Evaluator 2 _____   | Initials _____  | <b>FINAL SCORE</b><br>(Average Evaluator Score plus Room Consultant Total) |        |
| Total Score _____   | divided by number of evaluators   | <b>FINAL RANK</b>  |        |
| _____   | = <b>AVERAGE EVALUATOR SCORE</b>  |  |        |
| <b>VERIFICATION OF FINAL SCORE AND RATING</b> (please initial)            |   |  |        |



# FCCLA CREED SPEAKING & INTERPRETATION

## Rubric

Name of Participant \_\_\_\_\_

State \_\_\_\_\_ Participant # \_\_\_\_\_ Category \_\_\_\_\_

| PRESENTATION  |  |   |   |  |   |
|---|--|---|---|--|---|
|   | 0-1-2  | 3-4-5-6   | 7-8-9   | 10-11-12   | 13-14-15  |
| <b>Creed Memorization</b><br>0-15 points              | Attempted to recite the creed, started but did not finish  | Recited the creed but omitted one or more sentences   | Recited the creed but not in the correct order  | Recited the creed in correct order, with 2 errors or omissions   | Recited the creed in correct order with no more than 1 error or omission  |
| <b>Stage Presence/ Professionalism</b><br>0-15 points | Delivery and interpretation was shaky, overly nervous, or overaggressive did not greet or thank evaluators and shake hands | Fair delivery and interpretation, somewhat nervous, poise and confidence, and interaction with evaluators needs improvement | Good delivery, interpretation and poise, though did not greet or thank evaluators                             | Good delivery and interpretation, speaks with poise, confidence and ease. Greeted or thanked evaluators and shook hands in a professional manner | Excellent delivery and interpretation, speaks with poise, confidence and ease. Greeted or thanked evaluators and shook hands in a professional manner |
| <b>Gestures/ Mannerisms</b><br>0-5 points             | 0<br>None used   | 1-2<br>Overuse of hand motions, too much movement   | 3-4<br>Limited use of gestures  | 5<br>Gestures appear natural and are appropriate   |   |
| <b>Posture</b><br>0-5 points                          | 0<br>Poor posture, turns away from audience  | 1-2<br>Leans, sways, slouches, or posture is very tense   | 3-4<br>Generally good posture and faces audience  | 5<br>Straight posture, relaxed and faces audience  |   |
| <b>Eye Contact</b><br>0-5 points                      | 0<br>No eye contact with evaluators or audience  | 1-2<br>Limited eye contact with evaluators or audience  | 3-4<br>Inconsistent eye contact with evaluators or audience   | 5<br>Good eye contact with evaluators or audience  |   |
| <b>Enthusiasm</b><br>0-5 points                       | 0<br>No enthusiasm for the presentation  | 1-2<br>Very little use of facial expression or body language. Did not generate much interest in topic                       | 3-4<br>Facial expressions are body language are used to try to generate enthusiasm but seem somewhat forced   | 5<br>Facial expressions are body language sometimes generate a strong interest and enthusiasm about the topic in others                          |   |
| <b>Voice</b><br>0-5 points                            | 0<br>Monotone voice, no difficult to understand words  | 1-2<br>Below average use of emphasis, pitch and articulation  | 3-4<br>Good use of emphasis, pitch, and articulation  | 5<br>Excellent use of force, emphasis, pitch, and articulation   |   |
| <b>Tempo</b><br>0-5 points                            | 0<br>Tempo or pauses were used in such a way that they were very distracting   | 1-2<br>Tempo or pauses were not used to improve meaning or dramatic impact  | 3-4<br>Tempo or pauses were intentionally used but were not effective in improving meaning or dramatic impact | 5<br>Tempo or pauses were helpful in improving meaning or dramatic impact  |   |
| <b>Volume</b><br>0-5 points                           | 0<br>Unable to hear the presentation   | 1-2<br>Volume often too soft to be heard by all   | 3-4<br>Volume is loud enough to be heard by all at least 80% of the time                                      | 5<br>Volume is loud enough to be heard at least 90% of the time  |   |
| <b>Clothing Choice</b><br>0-5 points                  | 0<br>Inappropriate clothing not meeting dress code   | 1-2<br>Appropriate conference attire but clothing is wrinkled, ill fitting, or stained                                      | 3-4<br>Appropriate conference attire  | 5<br>Appropriate conference attire, fits well and gives best impression  |   |

# FCCLA Creed Speaking & Interpretation Rubric (continued)

Points

|   | 0  | 1-2   | 3-4   | 5   |  |  |
|---|--|---|---|---|--|--|
| <b>Grammar/Word Usage/<br/>Pronunciation</b><br>0-5 points      | Extensive (more than 5) grammatical and pronunciation errors | Some (3-5) grammatical and pronunciation errors   | Few (1-2) grammatical and pronunciation errors  | Presentation has no grammatical or pronunciation errors   |  |  |
| <b>Interpretation and Responses to Questions</b><br>0-15 points | <b>0-1-2</b><br>Does not respond to questions                | <b>3-4-5-6</b><br>Answers but fails to elaborate or explain, or shows little understanding of the Creed | <b>7-8-9</b><br>Appropriate responses but appear rehearsed, unsure, or does not reflect good understanding of the Creed | <b>10-11-12</b><br>Concise, well-constructed, and genuine responses that convey thought, meaning and understanding of the Creed | <b>13-14-15</b><br>Concise, well-constructed and genuine responses that convey thought, meaning and understanding of the Creed within the context of their personal philosophy |  |

**VERIFICATION OF SCORE** (please initial)

Evaluator \_\_\_\_\_

Room Consultant \_\_\_\_\_

Event Consultant \_\_\_\_\_

**TOTAL**  
(90 points possible)

**Evaluator's Comments:**