



Chapter Service Project Portfolio

FCCLA STAR Events Information

(Students Taking Action with Recognition)

Chapter Service Project Portfolio, a team event, recognizes chapters that develop and implement an in-depth service project that makes a worthwhile contribution to families, schools, and communities. Students must use Family and Consumer Sciences content and skills to address and take action on a community need. Participants must prepare a manual and an oral presentation. *Event is offered to members in the following categories: Junior (through grade 9), Senior (grades 10-12), Occupational (grades 10-12)*

Project Connections

Top 5 Skills Students Report Learning Through Participation

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|---------------------------------|------------------------------------|
| Teamwork | Working with Adults |
| Leadership | Responsibility and Time Management |
| Awareness of Community or World | |

Career Clusters



National Family and Consumer Sciences Standards

- | | |
|----------------------------------------------|-----------------------------------|
| Reasoning for Action Comprehensive Standard | 11.0 Housing and Interior Design |
| 1.0 Career, Community and Family Connections | 12.0 Human Development |
| 2.0 Consumer and Family Resources | 13.0 Interpersonal Communications |
| 3.0 Consumer Services | 14.0 Nutrition and Wellness |
| 4.0 Education and Early Childhood | 15.0 Parenting |
| 7.0 Family and Human Services | |

Common Career Technical Core/Career Ready Practices

- | | |
|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| 1.0 Act as a responsible and contributing citizen and employee. | 8.0 Utilize critical thinking to make sense of problems and persevere in solving them. |
| 2.0 Apply appropriate academic and technical skills. | 9.0 Model integrity, ethical leadership and effective management. |
| 4.0 Communicate clearly, effectively, and with reason. | 10.0 Plan education and career path aligned to personal goals. |
| 5.0 Consider the environmental, social and economic impacts of decisions. | 11.0 Use technology to enhance productivity. |
| 6.0 Demonstrate creativity and innovation. | 12.0 Work productively in teams while using cultural/global competence. |
| 7.0 Employ valid and reliable research strategies. | |

FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference.

Turn this page over to see examples of projects from across the nation and participation data.

For information on participation in your state, contact your state adviser.



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Examples of Chapter Service Project Portfolio Projects:

"Our project was to make blankets for the children in our school's multi-handicapped class. The two girls in the class get very cold; one is in a wheelchair and has poor circulation. One of the staff members asked our advisor if we had any leftover fabrics that we could use to make blankets for the girls. We had fabric left over from sewing projects and an additional amount of fabrics donated to the department from two members of our community. Our original plan had been blankets for the two girls but another student (a boy) enrolled this year and we made a blanket for him as well." West Virginia FCCLA Member

"We raised money for the Faulk County Cancer Support Group by spreading awareness about breast cancer. We had a couple different fundraisers including a bake sale, t-shirt sale, serving game, and 'painting the town pink.' We had lots of fun organizing these events to raise money for a great cause" South Dakota FCCLA Member

"We are holding fundraisers, and volunteering at our local animal shelter to provide better care for the animals. We feel that we can really make a difference in our community and inspire other kids too. We also are hoping to help get the animals adopted." New Mexico FCCLA Member

"We collected t-shirts through a schoolwide competition to be donated to Rethreaded, an organization that collects t-shirts and transforms them into beautiful items to sell to support human trafficking victims." Florida FCCLA Member

Chapter Service Project Portfolio by the Numbers: 2017-2018

Participants Nationwide: 291 teams, 615 participants

Categories: Junior, Senior, Occupational

Type of Event: Leadership

Nationwide Impact: 728,556 people

89% of Chapter Service Project Portfolio participants indicated this event is extremely or very useful to their future.
25% of Chapter Service Project Portfolio participants indicated they would pursue higher education related to the career chosen in their project.

To learn more about FCCLA STAR Events, visit the national FCCLA website, www.fcclainc.org, or email starevents@fcclainc.org.