



Job Interview

FCCLA STAR Events Information (Students Taking Action with Recognition)

Job Interview, an individual event, recognizes participants who use Family and Consumer Sciences and/or related occupational skills to develop a portfolio, participate in an interview, and communicate a personal understanding of job requirements. Participants must prepare a portfolio, including a job application, and express their communication skills and job knowledge through an interview. *Event is offered to members in the following categories: Senior (grades 10-12), Occupational (grades 10-12)*

Project Connections

Top 5 Skills Students Report Learning Through Participation

- Self-Confidence
- Leadership
- Communication/Observation/Writing Skills
- Public Speaking
- Responsibility and Time Management

Career Clusters



National Family and Consumer Sciences Standards

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| Reasoning for Action Comprehensive Standard | 7.0 Family and Human Services |
| 1.0 Career, Community and Family Connections | 8.0 Food Production and Services |
| 2.0 Consumer and Family Resources | 9.0 Food Science, Dietetics, and Nutrition |
| 3.0 Consumer Services | 10.0 Hospitality, Tourism, and Recreation |
| 4.0 Education and Early Childhood | 11.0 Housing and Interior Design |
| 5.0 Facilities and Property Management | 16.0 Textiles, Fashion, and Apparel |

Common Career Technical Core/Career Ready Practices

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| 1.0 Act as a responsible and contributing citizen and employee. | 8.0 Utilize critical thinking to make sense of problems and persevere in solving them. |
| 2.0 Apply appropriate academic and technical skills. | 10.0 Plan education and career path aligned to personal goals. |
| 4.0 Communicate clearly, effectively, and with reason. | |
| 7.0 Employ valid and reliable research strategies. | |

FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference.
Turn this page over to see examples of projects from across the nation and participation data.
For more information on state participation, contact your state adviser.



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Examples of Job Interview Projects:

"I am applying for the position of a Kamaaina Kids A+ Group Leader. I have chosen this position because, based on my self-assessments and RIASEC, I work well in school environments. The self-assessments also mention that I am good working in groups which will make my job easier. I am outgoing and love working with kids." Hawaii FCCLA Member

"My project is about becoming a Zookeeper. It's been my dream career since I was beginning middle school. So when I saw that job interview was listed as a competition I had to do it. I have two recommendation letters. One, in fact, is from someone who has known me most of my life. I also have a completed PowerPoint that is around 22 slides in total." Kansas FCCLA Member

"In my project I learned how to properly apply for an application and how to interview with an employer. First I learned how to fill out an application and a resume. This will be very useful to me because it will be helpful to know how." Montana FCCLA Member

"I am applying to a job interview to gain the position of being a medical assistant. I've prepared a portfolio which consist of my job application, Examples of special skills, Business and communication, Career related education, and lastly Educational Enhancement Opportunities. These assets will assists me in job interview process." New York FCCLA Member

"I am applying to become a musical paraprofessional. The duties of a musical paraprofessional might include acting as a substitute in the absence of a teacher and conducting both the band and choir. They may also act as an accompanist during rehearsals or concerts. Therefore, I will complete a job interview and a portfolio that includes a resume and job application." South Dakota FCCLA Member

Job Interview by the Numbers: 2017-2018

Participants Nationwide: 465
Categories: Senior and Occupational
Type of Event: Foundational
Nationwide Impact: 6,296 people

97% of Career Investigation participants indicated this event is extremely or very useful to their future.
76% of Career Investigation participants indicated they would pursue higher education related to the career chosen in their project.

To learn more about FCCLA STAR Events, visit the national FCCLA website, www.fcclainc.org, or email starevents@fcclainc.org.