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 OPTION 5--TODDLERS--COGNITIVE
 

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STUDENT

NAME \_\_\_\_\_ HOUR \_\_\_\_\_

### COGNITIVE ACTIVITIES FOR TODDLERS

Keeping in mind that toddlers learn while doing routine activities and while playing, create one game for each of the three activity categories listed below. Prepare to use the games with toddlers. Collect any supplies you need and write out the procedures you will use. We will then have toddlers come to class, and your group will play the games with the toddlers. Record the results of the activity.

#### SENSORY STIMULATION ACTIVITY

Name of game \_\_\_\_\_

What the child should learn \_\_\_\_\_

Needed supplies \_\_\_\_\_

Detailed procedure \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### OBSERVATION:

Toddler's first name \_\_\_\_\_ Age \_\_\_\_\_ Gender \_\_\_\_\_

Toddler's actions during the activity \_\_\_\_\_

\_\_\_\_\_

Was the activity interesting to the toddler? \_\_\_\_\_

Did the toddler learn what you planned for him/her to learn? Explain \_\_\_\_\_

\_\_\_\_\_

List any changes you would make if you used this game with a toddler again:

\_\_\_\_\_

\_\_\_\_\_

**PROBLEM-SOLVING ACTIVITY**

Name of game \_\_\_\_\_

What the child should learn \_\_\_\_\_

Needed supplies \_\_\_\_\_

Detailed procedure \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**OBSERVATION:**

Toddler's first name \_\_\_\_\_ Age \_\_\_\_\_ Gender \_\_\_\_\_

Toddler's actions during the activity \_\_\_\_\_

\_\_\_\_\_

Was the activity interesting to the toddler? \_\_\_\_\_

Did the toddler learn what you planned for him/her to learn? Explain \_\_\_\_\_

\_\_\_\_\_

List any changes you would make if you used this game with a toddler again:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

MOTOR SKILLS ACTIVITY

Name of game \_\_\_\_\_

What the child should learn \_\_\_\_\_

Needed supplies \_\_\_\_\_

Detailed procedure \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

OBSERVATION:

Toddler's first name \_\_\_\_\_ Age \_\_\_\_\_ Gender \_\_\_\_\_

Toddler's actions during the activity \_\_\_\_\_

\_\_\_\_\_

Was the activity interesting to the toddler? \_\_\_\_\_

Did the toddler learn what you planned for him/her to learn? Explain \_\_\_\_\_

\_\_\_\_\_

List any changes you would make if you used this game with a toddler again:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_