

Name \_\_\_\_\_ Hour \_\_\_\_\_

## PRESCHOOLERS COGNITIVE DEVELOPMENT STUDY GUIDE

1. Piaget described the age from two until seven as the \_\_\_\_\_ thinking stage.
2. Some signs of preoperational thinking are:
  - a. Children learn that objects and words can be \_\_\_\_\_ .
  - b. Children learn through fantasy, creative and dramatic \_\_\_\_\_ .
  - c. \_\_\_\_\_ . Children continue to view the world in terms of themselves. They are \_\_\_\_\_ .
  - d. Children find it difficult to focus on more than \_\_\_\_\_ thing at a time.
3. The first intelligence test was developed by the French psychologist, \_\_\_\_\_, in 1905. Later, Stanford University adapted the test. It is now called the \_\_\_\_\_ test.
4. The score or intelligence quotient ( \_\_\_\_\_ ) is simply a number that tells whether a child shows intelligence that is average or above or below average for his/her age.
5. The average IQ is \_\_\_\_\_ to \_\_\_\_\_ .
6. Four-, five- and six-year-olds learn from a wide variety of \_\_\_\_\_ .
7. The following techniques help when working with children:
  - a. Look for opportunities to \_\_\_\_\_ with children about what they are doing.
  - b. \_\_\_\_\_ questions that require more than a yes or no answer.
  - c. Ask a child's opinion or \_\_\_\_\_ about something.
  - d. Children need to be included in \_\_\_\_\_ tasks.
  - e. Talk to children when traveling or going places about what they \_\_\_\_\_ and \_\_\_\_\_ .
  - f. Help children to learn and \_\_\_\_\_ their world through experiments.
8. Whether or not children enjoy reading, art, and music depend largely on the attitudes of their \_\_\_\_\_ .
9. By school age, language ability is one of the most dependable indications of \_\_\_\_\_ .