UNIT: Growth and Development	LESSON: Toddlers--Cognitive

COMPETENCIES:
1. Describe signs of cognitive development in toddlers. (Options 2, 3, and 5)
2. Develop age-appropriate activities for cognitive development in toddlers. (Options 4, 5, 6, and 7)

OVERVIEW/SUMMARY:
During the toddler years, the child learns how to communicate. He/she learns many concepts about words by experimenting and exploring.

MOTIVATOR:
Discuss how at older stages in our lives, we often forget how the world used to look and how frightening or frustrating some situations, events, people, and objects looked when we were young. (Remember how long summer vacation was, or how big the desks in the classroom looked?) This seems to especially be the case with toddlers.

LESSON OPTIONS/SUPPLIES:

OPTION 1
BOOK: Look! Look! Look! or Each Peach Pear Plum

OPTION 2--Competency 1--**CDA II, 5-Cognitive**
LANGUAGE DEVELOPMENT: Discuss the information concerning language development in toddlers using the teacher information "LANGUAGE DEVELOPMENT" (use transparency "Basic Language Development"). A fun resource is A Little Pigeon Toad, by Fred Gwynne, ISBN #0-671-66659-2.

OPTION 3--Competency 1--**CDA II, 5-Cognitive**
SAY IT AGAIN, KIDS: Have the students complete the "SAY IT AGAIN, KIDS" worksheet in groups or individually.

OPTION 4--Competency 2--**CDA II, 5-Cognitive**
DEVELOPMENTAL GAMES: Have the students complete the "GAMES TO ENHANCE LANGUAGE/COMMUNICATION DEVELOPMENT." This can be done as an out-of-class assignment, or the teacher can arrange for toddlers to visit the class and have the students play the games with them in small groups. This can be done at the same time as the observation in option #5. A fun resource is A Chocolate Moose for Dinner, by Fred Gwynne, ISBN# 0-671-66685-1.

OPTION 5--Competencies 1 and 2
COGNITIVE DEVELOPMENT: Review the teacher information "Cognitive Development." Have students complete "Cognitive Activities for Toddlers."

OPTION 6--Competency 2
TOY PROJECT: Have the students complete the activity "Toy Project" by making bean bags, bucket to toss into, quiet books, blocks, etc.

OPTION 7--Competency 2
ACTIVITY: Have the students create their own idea for a responsibility chart for a toddler. This could be an assigned activity or extra credit.