## UTAH CTE SKILL CERTIFICATION PERFORMANCE EVALUATION Adult Roles and Responsibilities - TEST # 310 - 2015

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives. Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the performance objectives until they have performed at a minimum of a number 3 or 4 on the rating scale (moderately to highly skilled level).
  - 4 = highly skilled ⇒ Successfully demonstrated without supervision
  - 3 = moderately skilled ⇒ Successfully demonstrated with limited supervision
  - 2 =limited skill  $\Rightarrow$  Demonstrated with close supervision
  - 1 = not skilled 

    Demonstration requires direct instruction and supervision
  - (0 = no exposure)
- When a performance objective has been achieved at a minimum of 80% (moderately to highly skilled level), "Y" (Y=YES) is recorded on the Summary Score Sheet. If a student **does not** achieve a 3 or a 4 (moderately to highly skilled level), then "N" (N=NO) is recorded on the Summary Score Sheet for that objective.
- All performance objectives **MUST** be completed and evaluated **prior to the state skills certification test**.
- The signed Summary Score Sheet(s) **MUST** be kept in the teachers' file for two years.

Students who achieve a 3 or a 4 (moderately to highly skilled) on ALL performance objectives and 80% on the written test will be issued a CTE skill certificate.

## <u>OBJECTIVES</u> <u>THE REQUIRED PERFORMANCE OBJECTIVES ARE:</u>

- 1. Complete FCCLA Step One. http://www.schools.utah.gov/cte/facs\_cabinet10.html
- 2. Identify 4 personal values and explain how these values impact behavior and choices. (ARR 1.2)
- 3. Research a human services career that includes educational requirements, skill development, and income potential (ARR 1.5)
- 4. Practice using at least two constructive communication skills. (ARR 2.1)
- 5. Set personal rules/responsibilities related to dating behaviors that support personal values. (ARR 3.2)
- 6. State your personal beliefs of marriage, and develop a list of characteristics, qualities, and values desired in a marriage partner (ARR 4.1)
- 7. Develop a realistic monthly budget, based upon a set income, to include: savings, housing, utilities, transportation, insurance, clothing, entertainment, and misc. categories. (ARR 4.5)
- 8. Apply positive guidance techniques to resolve three child-rearing problems. (ARR 5.5)

## ADULT ROLES AND RESPONSIBILITIES – TEST #310 SUMMARY SCORE SHEET

I verify that this is an accurate record of student performance. Date	Period	School					
Teacher Signature	Teacher Name (Print)						
The signed Summary Score Sheet(s) MUST be kept in the teachers' file for two years.							

Indicate student achievement for each performance standard.  (This score sheet corresponds with the optional <i>Performance Skills Evaluation Checklist.</i> ) A minimum score of 3 for <u>each performance</u> must be achieved to meet state skill certification requirements—which represents attaining at least 80% competency within each standard and its supporting objectives.	eve a		State Standards for ADULT ROLES AND RESPONSIBILITIES—Performance Objectives											
	Did the student achieve score of 3 or 4 for every skill standard? Circle Yes or No.		-	2	æ	4	5	9	7	∞				
Student Name	ig S	3c sta Ci		$4 = H_1$	ighly S	killed	$3 = M_0$	oderate	ly Skill	ed 2 =	Limited	l Skill 1	= Not Sk	illed
1	Y	N												
2	Y	N												
3	Y	N												
4	Y	N												
5	Y	N												
6	Y	N												
7	Y	N												
8	Y	N												
9	Y	N												
10	Y	N												
11	Y	N												
12	Y	N												
13	Y	N												
14	Y	N												
15	Y	N												
16	Y	N												
17	Y	N												
18	Y	N												
19	Y	N												
20	Y	N												
21	Y	N												
22	Y	N												
23	Y	N												
24	Y	N												
25	Y	N												
26	Y	N												
27	Y	N												
28	Y	N												