

UTAH CTE SKILL CERTIFICATION PERFORMANCE EVALUATION Advanced Interior Design - Yearlong or Semester TEST # 335 - 2016

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives. Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the performance objectives until they have performed at a minimum of a number 3 or 4 on the rating scale **(moderately to highly skilled level)**.
 - 4 = highly skilled ⇨ Successfully demonstrated without supervision
 - 3 = moderately skilled ⇨ Successfully demonstrated with limited supervision
 - 2 = limited skill ⇨ Demonstrated with close supervision
 - 1 = not skilled ⇨ Demonstration requires direct instruction and supervision
 - (0 = no exposure)
- When a performance objective has been achieved at a minimum of 80% (moderately to highly skilled level), “**Y**” (**Y=YES**) is recorded on the Summary Score Sheet. If a student **does not** achieve a 3 or a 4 (moderately to highly skilled level), then “**N**” (**N=NO**) is recorded on the Summary Score Sheet for that objective.
- All performance objectives **MUST** be completed and evaluated **prior to the state skills certification test**.
- The signed Summary Score Sheet(s) **MUST** be kept in the teachers’ file for one year.

Students who achieve a 3 or a 4 (moderately to highly skilled) on ALL performance objectives and 80% on the written test will be issued a CTE skill certificate.

OBJECTIVES THE REQUIRED PERFORMANCE OBJECTIVES ARE:

1. Complete an Interior Design Client Profile. (Strand 2)
2. Create a space plan for client profile or FCCLA Interior Design STAR Event. (Strand 3)
3. Using the client profile and space plan or FCCLA Interior Design STAR Event Scenario, demonstrate one or more of the following visual presentation techniques: floor plan, furniture plan, rendering, elevation, drafting or sketching. (Strand 4)
4. Prepare a materials board to support visual presentation for client profile or FCCLA Interior Design STAR Event. (Strand 5)

ADVANCED INTERIOR DESIGN – TEST #335 SUMMARY SCORE SHEET

I verify that this is an accurate record of student performance. Date _____ Period _____ School _____

Teacher Signature _____ Teacher Name (Print) _____

The signed Summary Score Sheet(s) **MUST** be kept in the teachers' file for two years.

Indicate student achievement for each performance standard. This score sheet corresponds with the optional <i>Performance Skills Evaluation Checklist</i> . A minimum score of 3 for <u>each</u> performance must be achieved to meet state skill certification requirements—which represents attaining at least 80% competency within each standard and its supporting objectives. Students who achieve a 3 or a 4 (moderately to highly skilled) on ALL performance objectives Student Name _____	Did the student achieve a score of 3 or 4 for every skill standard? Circle Yes or No.	Performance Objectives for Advanced Interior Design				
		1	2	3	4	
		4 = Highly Skilled 3 = Moderately Skilled 2 = Limited Skill 1 = Not Skilled				
1	Y	N				
2	Y	N				
3	Y	N				
4	Y	N				
5	Y	N				
6	Y	N				
7	Y	N				
8	Y	N				
9	Y	N				
10	Y	N				
11	Y	N				
12	Y	N				
13	Y	N				
14	Y	N				
15	Y	N				
16	Y	N				
17	Y	N				
18	Y	N				
19	Y	N				
20	Y	N				
21	Y	N				
22	Y	N				
23	Y	N				
24	Y	N				
25	Y	N				
26	Y	N				