

# Early Childhood Education I A (Curriculum)

## Test Number: 325

### CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: \_\_\_\_\_ Course: Early Childhood Education A (Curriculum)

School: \_\_\_\_\_ Test Number: 325

# Students in course: \_\_\_\_\_ Date: \_\_\_\_\_

# Students tested: \_\_\_\_\_

# Students who passed each of the performance objectives at or above 80%: \_\_\_\_\_

This is to *verify* that the students marked **YES** on each performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

**\*Refer to: The Child Development Associate National Credentialing Program and CDA Competency Standards *Preschool Edition***

1. Identify problem behavior and demonstrate appropriate management solutions. (1.02)
2. Draft or evaluate a developmentally appropriate learning environment. (1.04)
3. Create a developmentally appropriate weekly lesson plan; include themes, objectives, concepts, procedures, and transitions. (2.01.c) **CDA Resource Collection I-3 \*CDA pg. 13**
4. Create a developmentally appropriate language/literacy activity (fingerplays, stories, show and tell). (5.02.a) **CDA Resource Collection II-2 \*CDA pg. 13**
5. Create a developmentally appropriate math activity (sequencing, sorting, classification, matching, and seriation). (2.02.b) **CDA Resource Collection II-9 \*CDA pg. 13**
6. Create a developmentally appropriate creative art activity. (2.02.c) **CDA Resource Collection II-3 \*CDA pg. 13**
7. Create a developmentally appropriate science/sensory activity. (2.02.d) **CDA Resource Collection II-1 \*CDA pg. 13**
8. Create a developmentally appropriate music and movement activity. (2.02.e) **CDA Resource Collection II-5 \*CDA pg. 13**
9. Create a developmentally appropriate activity that builds social skills. (2.02.f) **CDA Resource Collection II-8 \*CDA pg. 13**
10. Identify and demonstrate appropriate sanitation techniques. (3.01.d)
11. Compare the types of early childhood education programs. (4.01)

12. Identify 10 Utah State Licensing Rules for early childhood education centers. (4.02) **CDA Resource Collection VI-1 \*CDA pg. 14**

1013. Create or update a personal resume. (5.01)

14. Keep an ongoing log of CDA Professional Education and Work Experience hours (5.03) **\*CDA pg. 8-10**

- Use a CDA tracking worksheet to document professional education/training hours in the eight subject areas (hours obtained while enrolled in Child Development and ECE I & II may be recorded)
- Work experience must be with a group (five or more) children, ages Birth to five, in a center-based program (hours obtained while enrolled in Child Development and ECE I & II may be recorded)
- Hours must be verified (i.e. signed off by a teacher, copies of certificates, transcripts, letter)

Each performance is documented and kept on file by the teacher for two years.

(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_