## UTAH CTE SKILL CERTIFICATION PERFORMANCE EVALUATION EARLY CHILDHOOD EDUCATION I- A - TEST # 325 - 2016

The performance evaluation is a required component of the skill certification process. Each student must be evaluated on the required performance objectives. Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the performance objectives until they have performed at a minimum of a number 3 or 4 on the rating scale (moderately to highly skilled level).
- 4 = highly skilled  $\Rightarrow$  Successfully demonstrated without supervision
- 3 = moderately skilled  $\Rightarrow$  Successfully demonstrated with limited supervision

2 = limited skill  $\Rightarrow$  Demonstrated with close supervision

- $1 = \text{not skilled} \Rightarrow \text{Demonstration requires direct instruction and supervision}$  (0 = no exposure)
- When a performance objective has been achieved at a minimum of 80% (moderately to highly skilled level), "Y" (Y=YES) is recorded on the Summary Score Sheet. If a student does not achieve a 3 or a 4 (moderately to highly skilled level), then "N" (N=NO) is recorded on the Summary Score Sheet for that objective.
- All performance objectives **MUST** be completed and evaluated **prior to the objective test**.
- The signed Summary Score Sheet(s) **MUST** be kept in the teachers' file for one year.

Students who achieve a 3 or a 4 (moderately to highly skilled) on ALL performance objectives and 80% on the written test will be issued a CTE skill certificate.

## OBJECTIVES THE REOUIRED PERFORMANCE OBJECTIVES ARE:

## \*Refer to: The Child Development Associate National Credentialing Program and CDA Competency Standards Preschool Edition

- 1. Identify problem behavior and demonstrate appropriate management solutions. (1.02)
- 2. Draft or evaluate a developmentally appropriate learning environment. (1.04)
- 3. Create a developmentally appropriate weekly lesson plan; include themes, objectives, concepts, procedures, and transitions. (2.01.c) CDA Resource Collection I-3 \*CDA pg. 13
- 4. Create a developmentally appropriate language/literacy activity (fingerplays, stories, show and tell). (5.02.a) CDA Resource Collection II-2 \*CDA pg. 13
- 5. Create a developmentally appropriate math activity (sequencing, sorting, classification, matching, and seriation). (2.02.b) CDA Resource Collection II-9

## \*CDA pg. 13

- 6. Create a developmentally appropriate creative art activity. (2.02.c) CDA Resource Collection II-3 \*CDA pg. 13
- 7. Create a developmentally appropriate science/sensory activity. (2.02.d) CDA Resource Collection II-1 \*CDA pg. 13
- 8. Create a developmentally appropriate music and movement activity. (2.02.e) CDA Resource Collection II-5 \*CDA pg. 13
- 9. Create a developmentally appropriate activity that builds social skills. (2.02.f) CDA Resource Collection II-8 \*CDA pg. 13
- 10. Identify and demonstrate appropriate sanitation techniques. (3.01.d)
- 11. Compare the types of early childhood education programs. (4.01)
- 12. Identify 10 Utah State Licensing Rules for early childhood education centers. (4.02) CDA Resource Collection VI-1 \*CDA pg. 14
- 13. Create or update a personal resume. (5.01)
- 14. Keep an ongoing log of CDA Professional Education and Work Experience hours (5.03) \*CDA pg. 8-10
  - Use a CDA tracking worksheet to document professional education/training hours in the eight subject areas (hours obtained while enrolled in Child Development and ECE I & II may be recorded)
  - Work experience must be with a group (five or more) children, ages Birth to five, in a center-based program (hours obtained while enrolled in Child Development and ECE I & II may be recorded)
  - Hours must be verified (i.e. signed off by a teacher, copies of certificates, transcripts, letter)

Early Childhood Education I-A – TEST #325

SUMMARY SCORE SHEET

I verify that this is an accurate record of student performance. Date \_\_\_\_\_Period \_\_\_\_\_School \_\_\_\_\_

 Teacher Signature
 \_\_\_\_\_\_

Teacher Name (Print)

The signed Summary Score Sheet(s) **MUST** be kept in the teachers' file for two years.

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(This score sheet corresponds with the optional	Did the student	achieve a score of 3	or 4 for every skill	standard f Lircle <i>Yes</i> <b>or No</b> .																
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