

# UTAH CTE SKILL CERTIFICATION PERFORMANCE EVALUATION

## EARLY CHILDHOOD EDUCATION II - TEST # 329 - 2016

The performance evaluation is a **required component of the skill certification process**. Each student must be evaluated on the required performance objectives. Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the performance objectives until they have performed at a minimum of a number 3 or 4 on the rating scale (**moderately to highly skilled level**).  
4 = highly skilled ⇒ Successfully demonstrated without supervision      3 = moderately skilled ⇒ Successfully demonstrated with limited supervision  
2 = limited skill ⇒ Demonstrated with close supervision      1 = not skilled ⇒ Demonstration requires direct instruction and supervision  
(0 = no exposure)
- When a performance objective has been achieved at a minimum of 80% (moderately to highly skilled level), “Y” (Y=YES) is recorded on the Summary Score Sheet. If a student **does not** achieve a 3 or a 4 (moderately to highly skilled level), then “N” (N=NO) is recorded on the Summary Score Sheet for that objective.
- All performance objectives **MUST** be completed and evaluated **prior to the objective test**.
- The signed Summary Score Sheet(s) **MUST** be kept in the teachers’ file for two years.

Students who achieve a 3 or a 4 (moderately to highly skilled) on **ALL** performance objectives and 80% on the written test will be issued a CTE skill certificate.

### OBJECTIVES

### THE REQUIRED PERFORMANCE OBJECTIVES ARE:

**\*Refer to: The Child Development Associate National Credentialing Program and CDA Competency Standards *Preschool Edition***

1. Identify problem behavior and demonstrate appropriate management solutions. (1.02)
2. Create and implement a developmentally appropriate fine motor (indoor) activity. (2.02) **CDA Resource Collection II-4 \*CDA pg. 13**
3. Create and implement a developmentally appropriate gross motor (outdoor) activity. (2.02) **CDA Resource Collection II-5 \*CDA pg. 13**
4. Create and implement **TWO** developmentally appropriate activities that build emotional skills and improves self-concept. (2.02.f) **CDA Resource Collection II-6, II-7 \*CDA pg. 13**
5. Demonstrate appropriate sanitation techniques. (3.01.d)
6. Compile **SIX** of the remaining seven CDA Resource Collection items. (5.04) **\*CDA pgs. 12-14**
  - CPR and First Aid Training (**optional**) **CDA Resource Collection I-1 \*CDA pg. 12**
  - Family Resources Guide
    - Family Counseling **CDA Resource Collection IV-1 \*CDA pg. 14**
    - Translation Service **CDA Resource Collection IV-2 \*CDA pg. 14**
    - Children with Disabilities **CDA Resource Collection IV-3 \*CDA pg. 14**
    - Child Development Resources **CDA Resource Collection IV-4 \*CDA pg. 14**
  - Compile THREE samples of Record Keeping Forms (Accident Report, Emergency Form, Completed Observation) **CDA Resource Collection V \*CDA pg. 14**
  - Create a list of THREE Early Childhood Associations **CDA Resource Collection VI-2 \*CDA pg. 14**
7. Complete three of the six Competency Statements. Write a statement of competence for Standards IV, V, and VI. (**Please Note: many Resource Collection assignments must be completed prior to writing Competency Statements, as these statements are a reflection of that work.**) (5.04) **\*CDA pg. 15-16**
8. Keep an ongoing log of CDA Professional Education and Work Experience hours (5.04) **\*CDA pg. 8-10**
  - Use a CDA tracking worksheet to document professional education/training hours in the eight subject areas (hours obtained while enrolled in Child Development and ECE I & II may be recorded)
  - Work experience must be with a group (five or more) children, ages Birth to five, in a center-based program (hours obtained while enrolled in Child Development and ECE I & II may be recorded)
  - Hours must be verified (i.e. signed off by a teacher, copies of certificates, transcripts, letter)

**Early Childhood Education II – TEST #329**

**SUMMARY SCORE SHEET**

I verify that this is an accurate record of student performance. Date \_\_\_\_\_ Period \_\_\_\_\_ School \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Teacher Name (Print) \_\_\_\_\_

The signed Summary Score Sheet(s) **MUST** be kept in the teachers' file for two years.

Indicate student achievement for each performance standard. (This score sheet corresponds with the optional <i>Performance Skills Evaluation Checklist</i> .) A minimum score of 3 for <u>each</u> performance must be achieved to meet state skill certification requirements—which represents attaining at least 80% competency within	Did the student achieve a score of 3 or 4 for every skill standard? Circle Yes or No.								
		1 - 1.02	2-2.02	3-2.02	2.02.f	3.01.d	6-5.04	7-5.04	8-5.04
1	Y	N							
2	Y	N							
3	Y	N							
4	Y	N							
5	Y	N							
6	Y	N							
7	Y	N							
8	Y	N							
9	Y	N							
10	Y	N							
11	Y	N							
12	Y	N							
13	Y	N							
14	Y	N							
15	Y	N							
16	Y	N							
17	Y	N							
18	Y	N							
19	Y	N							
20	Y	N							
21	Y	N							
22	Y	N							
23	Y	N							
24	Y	N							