

**UTAH CTE SKILL CERTIFICATION  
PERFORMANCE EVALUATION  
SPORT and OUTDOOR PRODUCT DESIGN II — TEST # 353 2016**

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives. Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the performance objectives until they have performed at a minimum of a number 3 or 4 on the rating scale **(Moderately to highly skilled level)**.  
4 = highly skilled ⇒ Successfully demonstrated without supervision; 3 = moderately skilled ⇒ Successfully demonstrated with limited supervision  
2 = limited skill ⇒ Demonstrated with close supervision; 1 = not skilled ⇒ Demonstration requires direct instruction and supervision (0 = no exposure)
- When a performance objective has been achieved at a minimum of 80% (moderately to highly skilled level), “**Y**” (**Y=YES**) is recorded on the Summary Score Sheet. If a student **does not** achieve a 3 or a 4 (moderately to highly skilled level), then “**N**” (**N=NO**) is recorded on the Summary Score Sheet for that objective.
- All performance objectives **MUST** be completed and evaluated **prior to the objective test**.
- The signed Summary Score Sheet(s) **MUST** be kept in the teachers’ file for two years.

Students who achieve a 3 or a 4 (moderately to highly skilled) on **ALL** performance objectives and 80% on the written test will be issued a CTE skill certificate.

**OBJECTIVES**      **THE REQUIRED PERFORMANCE OBJECTIVES ARE:**

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Thread, operate and care for the serger.
2. Perform a fiber identification lab.
3. Make fitting adjustments—demonstrate length and width pattern alterations.
4. Complete all of the following skills as part of the course. A minimum of 9 skills need to be included as part of an apparel or accessory/personal item project.
  - a. Stay stitching
  - b. Trimming
  - c. Grading
  - d. Clipping or notching
  - e. Understitching
  - f. Darts, tucks, pleats, or gathers
  - g. Select and apply interfacing
  - h. Sew 1 or more correct sleeve style (set in, raglan)
  - i. Demonstrate one or more correct zipper applications
  - j. Attach one or more appropriate closure: hook and eye, snaps, and pant/skirt hook
  - k. Complete two of the following hemming techniques: hand stitched hems, double fold hem, machine blind hem, rolled hem or other hemming technique
  - l. Demonstrate the application of bias tape
5. Use commercially prepared directions/guide sheets.

## SPORTS and OUTDOOR PRODUCT DESIGN II – TEST #353 SUMMARY SCORE SHEET

I verify that this is an accurate record of student performance. Date \_\_\_\_\_ Period \_\_\_\_\_ School \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Teacher Name (Print) \_\_\_\_\_

The signed Summary Score Sheet(s) **MUST** be kept in the teachers' file for two years.

Indicate student achievement for each performance standard. (This score sheet corresponds with the optional <i>Performance Skills Evaluation Checklist</i> .) A minimum score of 3 for <u>each</u> performance must be achieved to meet state skill certification requirements—which represents attaining at least 80% competency within	Did the student achieve a score of 3 or 4 for every skill standard? Circle Yes or No.					
		1	2	3	4	5
1	Y	N				
2	Y	N				
3	Y	N				
4	Y	N				
5	Y	N				
6	Y	N				
7	Y	N				
8	Y	N				
9	Y	N				
10	Y	N				
11	Y	N				
12	Y	N				
13	Y	N				
14	Y	N				
15	Y	N				
16	Y	N				
17	Y	N				
18	Y	N				
19	Y	N				
20	Y	N				
21	Y	N				
22	Y	N				
23	Y	N				
24	Y	N				