

CASE STUDIES

#1--It is very difficult for Mrs. Jones to get to work on time. She teaches preschool because she didn't enjoy the preparation involved in teaching first grade. As she arrived at work, there were many children and their parents waiting outside the locked door. She gave them a friendly greeting, telling the parents they were dismissed and that she had everything completely under control. As everyone entered the classroom, it was obvious that Mrs. Jones had done no preparation for class that day. The chairs were still on the tables and the toys were all neatly stored in a locked cabinet. The children began running wildly around the room. After yelling at the children until her voice was hoarse, she finally got their attention. She asked them to help get the chairs off the tables and help her get organized. While they were getting the chairs down, she quickly dashed to the toy cabinet and grabbed a few toys for the children to play with. As she returned to the table, everyone began fighting over the toys and complaining that they wanted something to do. Mrs. Jones felt frustrated.

#2--Miss Smith loves teaching preschool. She is proud of her ability to teach children and worked all summer writing lesson plans that would positively influence the children's lives. She always arrives at her classroom thirty minutes before the students. She makes certain the room is light and cheerful and that the chairs are placed around the tables in an organized fashion. She then places the appropriate toys on the tables so the children will become involved immediately as they arrive. She loves to greet the children and their parents each morning. Her day runs smoothly and she enjoys her job very much.