

## CONFUSED CATHY

**DIRECTIONS:** Read the story below about Cathy. On your own paper, write down at least twenty mistakes that Cathy made while being a child caregiver.

"I'd love to baby-sit on Friday, Mrs. Johnson", Cathy said into the telephone.

"Please be here at 7:00 P.M. so I can tell you everything you'll need to know. I must leave for the meeting by 7:30 P.M.," Mrs. Johnson replied.

On Friday afternoon Cathy washed her hair, blew it dry and grabbed her curling iron before leaving for the Johnson's. She couldn't remember exactly when she was supposed to be there, but 7:30 should be close enough.

On the way to Mrs. Johnson's, Cathy was planning what she would do when the children were in bed. She wasn't sure how many children there were, but she just planned to let them do what they wanted and everything would be alright.

When Cathy arrived, Mrs. Johnson was not very pleasant.

"Cathy! You I needed you to be here at 7:00. Now I won't have time to tell you everything, so I've written all the instructions on this paper. Please read it carefully. The children are hungry. Please don't give them any snacks until you fix dinner. I have to run now. Good luck!"

Mrs. Johnson was gone. She quickly looked through the list:

There is a casserole in the refrigerator for dinner.

James is allergic to cherries, don't let him eat them.

The older children need to bathe.

The baby is asleep but will need his diaper changed when he wakes up. His bottle is in the refrigerator. Warm it in hot water--NOT IN THE MICROWAVE.

The children know to pick up their toys when they are finished playing, but usually need reminded to do so.

Cathy placed the list on the edge of the table and went to curl her hair. She thought Mrs. Johnson sure expected a lot from a baby-sitter.

Of course, the children began fighting. Cathy was annoyed because she wanted to get her hair curled. She yelled at them to be quiet and slammed the bathroom door shut.

After curling her hair, Cathy forgot to unplug the curling iron. She went into the kitchen because she was hungry. The children followed her, whining for something to eat. Cathy forgot the list Mrs. Johnson had left and just started cleaning out the refrigerator, giving the children anything they thought looked good. James wanted cherries, Susan wanted a piece of pie and Joshua wanted a jam sandwich. Cathy rummaged through the cupboard until she found some chips and they all just ate whatever they wanted.

The baby started crying. Cathy went and picked him up. He didn't smell very pleasant, but she just tried to ignore it. When he kept crying, she decided he was hungry and wondered what to feed him. James told her the baby's bottle was in the refrigerator. Cathy went to get the bottle and stuck it in the baby's mouth. He kept pushing it away. The other children laughed and explained to Cathy that baby's like their bottles warm. Cathy was embarrassed and warmed the bottle in the microwave. The baby liked the bottle and was quiet, so Cathy put him back in bed with his bottle.

She told the other kids to brush their teeth and go to bed. Susan went in the bathroom and tried to brush her teeth, but Cathy's curling iron was in the way. She picked it up to move it and burned her hand. When she went screaming down the hall, Cathy was talking on the telephone to her friend. She told her friend to wait a minute and took Susan into the kitchen where she rubbed butter all over the burn. Susan was still crying, but Cathy told her to go to bed. She went back to her telephone conversation.

The boys wouldn't go to bed. Cathy asked her friend to come over and help her. She hung up the phone and went to send the boys to bed. James looked funny. His lips were swollen and he was breathing heavy. She didn't know what to do. What could possibly be wrong? Just then she heard the door open. She yelled, "Oh, hi Stacey. Come in these kids are monsters!" When she turned around, there stood Mrs. Johnson.

Mrs. Johnson explained, "The meeting ended early. Good bye Cathy, I won't be calling you again."

Write down at least twenty mistakes Cathy made as a caregiver.

CHILD CARE-----  
20 POINTS POSSIBLE

-----INDIVIDUALIZED ACTIVITY  
"CONFUSED CATHY" KEY

### CONFUSED CATHY--KEY

You will receive one point for each correct answer.

1. Did not listen to the directions on the phone.
2. Did not follow the directions on the list.
3. Invited her friend to call and talked for a long time.
4. Arrived late.
5. Did not know how many kids she would be caring for or anything about them.
6. Did not listen to Mrs. Johnson's directions before she left.
7. Did not care about the children or taking care of their needs.
8. Curled her hair instead of preparing dinner.
9. Fed the kids snacks instead of dinner.
10. Left her curling iron out and Jane was burned with it.
11. Put butter on the burn instead of cold water.
12. Gave James cherries to which he was allergic.
13. Talked on the phone instead of watching the children.
14. Invited her friend over without permission from Mrs. Johnson.
15. Put the kids to bed early without their baths.
16. Did not watch the kids or provide entertainment for them.
17. Yelled at the kids.
18. Fed the baby a cold bottle.
19. Warmed the bottle in the microwave.
20. Put the baby to bed with a bottle.

CHILD CARE-----INDIVIDUALIZED ACTIVITY

## CHILD CARE PROJECT

**DIRECTIONS:** Select a child's activity that you would like to share with the class. Prepare a one-page summary of the activity that includes the information listed below. Please bring copies of your activity for everyone in the class. **EACH SAMPLE NEEDS TO BE A COMPLETE PAGE.**

The idea should belong in one of the following areas:

1. NUTRITIOUS SNACKS
2. ACTIVITIES
3. STORIES AND FINGER PLAYS.

You will present your idea to the class and demonstrate how to perform the activity. Only **ONE** sample of the actual activity that you can show the class should be prepared.

You will need a three-ring binder to place all the ideas that will be shared in class. You also need three tabbed pages with the titles: **NUTRITIOUS SNACKS, STORIES AND ACTIVITIES** written on them.

This assignment is worth 200 points.

Complete the following page and attach it to your project when you turn it in.

CHILD CARE-----  
200 POINTS POSSIBLE

-----INDIVIDUALIZED ACTIVITY  
"CHILD CARE PROJECT", CONTINUED

### CHILD CARE PROJECT

NAME \_\_\_\_\_ HOUR \_\_\_\_\_

NAME OF THE ACTIVITY (10 points): \_\_\_\_\_

SUPPLIES NEEDED (10 points):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

INSTRUCTIONS (20 points): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

PICTURE--Include a sample of the idea (20 points):

CORRECT USE OF ENGLISH, SPELLING, NEATNESS (10 points)

TEACHES A DEVELOPMENTAL TASK (10 points)

CREATIVITY (20 points)

SAMPLE OR DEMONSTRATION (25 points)

ORAL PRESENTATION--speak clearly (25 points)

NOTEBOOK COMPLETED--must include cover sheet and tabbed dividers (50 points)

TOTAL POINTS

STUDENT: \_\_\_\_\_

TEACHER: \_\_\_\_\_

10 POINTS POSSIBLE

PARENT LETTER

Dear Parents,

Our Home Economics Life Skills classes are studying child care. We are planning a short two-day pre-school to introduce our students to child care occupations.

We would like to invite your child to participate with our students in this experience.

The pre-school will be held on \_\_\_\_\_ from \_\_\_\_\_ to \_\_\_\_\_. The children will need to be delivered and picked up promptly to help us keep on our school schedule. You are welcome to stay and observe if you would like.

There will be a charge of \$1.00 to cover the costs of food and art materials.

We have openings for about twenty children. If you would like your child to be a part of this experience, please let me know by \_\_\_\_\_. Sign the bottom of this paper and return it to me with your middle school student. If you have any questions, please feel free to call me at school--753-6200.

Sincerely,

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Cut off here and send your reply along with the \$1.00 to me with your middle school student.

I would like my child, \_\_\_\_\_ to participate in the pre-school.

Parent Signature \_\_\_\_\_

School Student's Name \_\_\_\_\_