MANAGEMENT		INDIVIDUALIZED ACTIVITY 10 POINTS POSSIBLE
Name	Class	
NON-H	UMAN RESOURCES	
Select one non-human resource t essay on how this resource improve	hat is important to you. es your lifestyle.	Write a one-page
		•

MANAGEMENT		INDIVIDUALIZED ACTIVITY 15 POINTS POSSIBLE
Name	Class	
	UTILIZING RESOURCES	
	resources which are available to you whice a short paragraph for each resource and expin the future.	
RESOURCE #	#1:	
HOW I COUL	D BETTER UTILIZE THIS RESOURCE:	
RESOURCE #	#2:	
HOW I COUL	D BETTER UTILIZE THIS RESOURCE:	
Party of the Control		
RESOURCE :	#3:	
HOW I COUL	D BETTER UTILIZE THIS RESOURCE:	

MANAGEMENT	INDIVIDUALIZED ACTIVITY 20 POINTS POSSIBLE
Name	Class
TIME REC	CORD
On a separate piece of paper, keep a record Categorize each activity, as explained below: Red=sleep Yellow = school (work & activities) Blue = watching television/videos Green = eating Orange = doing a hobby Purple = exercise/sports Brown = other What was the total free time (TV) you had during the day?	How many hours were spent:  1. Sleeping:  2. In school:  3. Watching TV/videos:  4. Eating:

Answer the following questions:

- 1. Are you getting all you want from your 24 hours?
- 2. Where are the weak spots in your use of time?
- 3. How could you improve your use of time?

REMINDER: For good health, we must be involved in a variety of activities. No one should work all the time, sleep all the time, or play all the time. Variety makes life more fun.

MANAGEMENT	INDIVIDUALIZED ACTIVITY 20 POINTS POSSIBLE
Name	Class
M	ONTHLY CALENDAR

Keep a monthly calendar. Evaluate the results of using a calendar and its helpfulness.

MANAGEMENT		INDIVIDUALIZED ACTIVIT 21 POINTS POSSIBLE
Name	Class	
Keep a to-do list ever Write a short evaluatio more than you normally SUNDAY:	TO DO  ry day for one week, prioritizing the job  on at the end of each day. Were you at  y do?	bs for each day. ble to accomplish
MONDAY:		
TUESDAY:		
WEDNESDAY:		
THURSDAY:		
FRIDAY:		
SATURDAY:		

MANAG	GEMENTI	NDIVIDUALIZED ACTIVITY 20 POINTS POSSIBLE
Name	Class	
	ADVERTISING	
	ze each of the advertisements your teacher has displaye advertisement influence you to purchase the product?	ed. How does
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
10.		

MANAGEMENT		INDIVIDUALIZED ACTIVITY 20 POINTS POSSIBLE
Name		Class
	В	UDGETING
Keep a recoperiod. Ana	ord of all the money you lyze your own spending h	receive, save and spend for a two-week habits.
DATE	INCOME (AMOUNT)	HOW WAS THE MONEY SPENT?
-		
	<u>:</u>	
- Ann and an analysis of the same and the sa		
TOTAL INC		
TOTAL MO	NEY SPENT:	
Answer the	following questions:	
1. Did y	ou waste money?	
2. How	can you improve your per	rsonal spending habits?

MANAG	BEMENT			IN	IDIVIDUALIZED ACTIVITY 15 POINTS POSSIBLE
Name			Class		
		Р	URCHASES		
List th	ne last five items you havou already have that could	e pure d have	chased. Next to each item e been substituted for the	n, li ourc	st a resource chase.
	ITEM PURCHASED	S	SUBSTITUTE RESOURCE		WOULD YOU BUY IT AGAIN?
1.		-			
2.		-			
3.					
4.		-			
5.					

MANA	GEMENTINDIVIDUALIZED ACTIVITY 10 POINTS POSSIBLE
Name	e Class
	SAVING MONEY
Make	a list of ways you could save money.
1.	
3.	
4.	
5.	
6.	
7.	·
8.	
9.	·

10. \_\_\_\_\_

MANAGEMENT	·	- INDIVIDUALIZED ACTIVITY 10 POINTS POSSIBLE
Name	Class	
	CLICHÉS	
Select one of	of the following clichés and write an essay explaining	g your feelings
about the sa	aying.	
1.	"Waste not, want not."	
2.	"A penny saved is a penny earned."	
3.	"Save for a rainy day."	
4.	"Stay within your budget."	· _
5.	"You can only spend it once."	•
6.	"A bird in the hand is worth two in the bush."	
•		
•		
•		
Professional Company of the Company		

\$	§\$
Name	Class
	PRICE COMPARISONS
As a class, identify the ten m below. Visit one store and list	nost commonly used items you purchase. List the items st the price of each item.
Name of store:	
<u>ITEMS</u>	<u>PRICE</u>
<del></del>	<del></del>
On the chalkboard, list the p	prices from the different stores that were visited.
Which store is generally lov	wer in price?
Which store has the highes	st prices?
	are different at each store?

MANAGEMENT		CHALLENGE PROJECT
Name		15 POINTS POSSIBLE
	MANAGEMENT GOALS	
Plan specific steps you no	he three management areas: time, meed to take to achieve each goal. Wo your success in reaching your goals.	
TIME GOAL:		
	HIS GOAL:	
EVALUATION:		
MONEY GOAL: STEPS TO ACHIEVE TH	HIS GOAL:	
EVALUATION:		
ENERGY GOAL: STEPS TO ACHIEVE TI	HIS GOAL:	
EVALUATION:		

MANAGEMENT		CHALLENGE PROJECT
		20 POINTS POSSIBLE
Name	Class	

## FAMILY CALENDAR

Make a large family calendar. Correlate all family activities on the calendar for one month. Be prepared to discuss the results with the class.

MANAGEMENT		CHALLENGE PROJECT
Name	Class	20 POINTS POSSIBLE
	STORE VISIT	
Visit at least two stores you have store, or a visit to the local thrift sho of different types of stores. Where	op. Observe prices, adver	tising, and the atmosphere
NAME OF STORE:		
WHAT TYPE OF MERCHANDISE	IS SOLD AT THIS STORE	: <b>?</b>
DID THIS STORE HAVE GOOD AD	OVERTISING?	
WOULD YOU LIKE TO PURCHAS	E SOMETHING AT THIS S	STORE? WHY?
WHAT IS YOUR FAVORITE STOR	E? WHY?	
******	******	*****
NAME OF STORE:		
WHAT TYPE OF MERCHANDISE	IS SOLD AT THIS STORE	:?
DID THIS STORE HAVE GOOD A	DVERTISING?	
WOULD YOU LIKE TO PURCHAS	E SOMETHING AT THIS S	STORE? WHY?
WHAT IS YOUR FAVORITE STOR	RE? WHY?	

MANAGEMENT	CHALLENGE PROJEC
Name	15 POINTS POSSIBLE
	PURCHASING GOAL
Identify an item you would like stores, then design a savin purchase.	to purchase. You must compare prices at three differer gs plan which will allow you to eventually make th
1. Item I would like to pure	hase:
2. Prices of the item:	
NAME OF STORE	PRICE .
a	
b	
C	

MANAGEMENT	CHALLENGE PROJECT
Name	20 POINTS POSSIBLE Class
W	ORK SIMPLIFICATION
Analyze your daily routine. A accomplish daily tasks. List ea energy.	apply work simplification techniques to more efficiently ach task and how you modified the task to save time and
DAILY TASKS:	HOW I SIMPLIFIED THE TASK:
1	·
2	
5	
10	