UNIT: SEWING	TOPIC: The Pattern Guide Sheet
	TIMELINE: 1 day

OBJECTIVES:

1. Students will read a pattern guide sheet and apply the information found on it.

MOTIVATOR/INTRODUCTION:

How many of you have been on a trip? What did you use as a guide? (A MAP)
How many of you have made cookies? What did you use as a guide? (A RECIPE)
How many of you have made a model car? What did you use as a guide?
    (A PICTURE AND INSTRUCTIONS)
How many of you have ever performed in a musical recital of some type? How did
    you learn the songs? (READ THE MUSIC)
As you can see, in almost everything we do, we have to have maps, recipes, or
    instructions. When we sew, the pattern guide sheet becomes our instructions.

INFORMATION:

1. PATTERN OVERVIEW--4-H Clothing Yourself--Section 3--Introduce the information on patterns.
2. PATTERN GUIDE SHEET
   Each student should have a pattern guide sheet he/she can follow, at least one for every two students. As you identify the following information, have the students locate the same information on their guide sheets. Identify the following:
   > How many views can be made from this pattern?
   > The special information given at the top of the guide sheet
   > How the pattern pieces are numbered
   > How to lay out patterns for different views
   > Explain how to tell the right side from the wrong side of the fabric
   > How the pattern guide give specific steps to make the pattern
   > Any additional information given on various guide sheets
   Have the students use THE PATTERN GUIDE SHEET to begin their projects.

INDIVIDUALIZED ACTIVITIES:

The Pattern Guide Sheet

GROUP ACTIVITIES:

CHALLENGE PROJECTS:

1. Have the students complete the individualized activities for an article of clothing they will actually make at home.

SUMMARY:

Before we begin a journey, we must know where we are going and how we will get there. The pattern envelope and guide sheet are the directions we need to make a successful sewing project.

RESOURCES: