
UNIT: SEWING**TOPIC: Hems**
TIMELINE: 1 day

OBJECTIVES:

1. Students will observe a demonstration on hemming.
 2. Students will select the appropriate type of hem for their projects.
 3. Students will hem their individual projects.
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MOTIVATOR/INTRODUCTION:

Show the students various articles of clothing with different hems: frayed hem on denim short or skirts, top-stitched hem, machine blind hem, hand hems. Let them observe and see which look they like best. Explain that different hems are required for different fabrics.

INFORMATION:

Review the information found in the 4-H manual "Clothing Yourself", section 9--Hems. Have examples, a teaching board, or demonstrate as you explain the various types of hems you wish the class to become familiar with.

INDIVIDUALIZED ACTIVITIES:

1. Students will complete the hems in their individual projects.
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GROUP ACTIVITIES:

CHALLENGE PROJECTS:

SUMMARY:

The hem is the finishing touch to your project. It is important that the hem be the appropriate type and finished well.

RESOURCES:
