UNIT: SEWING TOPIC: The Sewing Machine

TIMELINE: 1 day

## **OBJECTIVES:**

1. Demonstrate how to thread and care for a sewing machine.

2. Practice sewing by making designs on fabric squares.

## MOTIVATOR/INTRODUCTION:

Show students a pattern that has been sewn on a denim square, using only straight stitches and zig-zag stitches. Explain that they will be making their own design later in the day.

## INFORMATION:

Using Your Sewing Machine--4-H Clothing Yourself!--Section 6

## INDIVIDUALIZED ACTIVITIES:

**GROUP ACTIVITIES:** 

**RESOURCES:** 

- PARTS OF THE SEWING MACHINE--4-H Clothing Yourself--You may wish to have students complete the worksheet that deals with labeling the parts of the machine found in this book.
- 2. Sew Crazy--After students have learned the parts of the sewing machine, have them design their own denim square and sew it. After collecting all the denim squares, place them on the bulletin board for others to see.

CHALLENGE PROJECTS:
SUMMARY:
The sewing machine is a valuable piece of equipment. It is important to understand how to use the machine correctly.