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**UNIT:** Accessories**LESSON:** Accessories

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**COMPETENCIES:**

1. List various accessories and their purposes.
  2. Arrange a basic wall design.
  3. Plan accessories for one's home/apartment/client.
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**OVERVIEW/SUMMARY:**

Accessories are the small items that add utility and comfort in a room. Vases, plants, throw pillows and pictures are examples of accessories.

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**MOTIVATOR:**

Hang a plain black or white sweater at the front of the room. Show students various ways to accessorize the sweater: scarves, jewelry, shirts, turtlenecks, jackets, etc. Explain that this is what accessories can do for a room. Accessories are an important part of a design.

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**OPTIONS/SUPPLIES:****OPTION 1**

**ACTIVITY:** Have students find several magazine pictures of accessories they like. They should then write down why they like those accessories and begin to write descriptive words (colors, styles, etc.) which define their accessory personality file. You may wish to have students complete the "DESIGN STYLE" activity. After students have completed their worksheet, complete the activity of your choice, as explained on the sheet "DESIGN STYLE--TEACHER'S GUIDE".

**OPTION 2**

**STUDENT READING:** Have students complete the "ACCESSORIES STUDY GUIDE" as they read the resource material "ACCESSORIES", or read from their text. (You may wish to turn this reading material into a class discussion.)

**OPTION 3**

**SKETCHING ASSIGNMENT:** Have students complete the assignment "WALL-ART".

**OPTION 4**

**FIELD TRIP:** Take students on a field trip to see the various accessories that are available (or let them use catalogs from which to shop). They should complete the form "ACCESSORIES SHOPPING TRIP". Another option would be to go to a museum, if appropriate for your area. If a local museum is not available, surf the Internet, take world tours right from your classroom via CD-ROM.

**OPTION 5**

**ASSIGNMENT:** Demonstrate the basics of floral arranging. Have students complete the "FLORAL ARRANGING" assignment.

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**OVERVIEW****ACCESSORIES**

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**OPTION 6**

**ACTIVITY:** A fun idea for students to practice placing accessories is to let them use the kit "Make Your Own Museum", Ticknor and Fields, ISBN 0-395-69450-7, by the J. Paul Getty Museum, Houghton Mifflin Company, 215 Park Avenue South, New York, NY 10003.

**OPTION 7**

**GUEST SPEAKER:** Have the art teacher come and present appropriate art for home accessories.

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**RESOURCES:**

Recommended books:

Beginnings of Interior Environment, Phyllis S. Allen

Homes with Character, Craig and Hazel Thompson

What Do You Say To A Naked Room?, Catherine C. Crane

The Home: Its Furnishings and Equipment, Ruth Morton

How To Decorate Your Home, Lawrence Peabody

The Fundamentals of Interior Design, William Reid, Jr.

Home Today and Tomorrow, Ruth F. Sherwood

**CD ROM:** If your school has the computer capabilities, you may want to invest in museum software. Grolier's Encyclopedia has a great museum tour--simply click on "Architecture".

**TEACHER NOTE:** Calendars are an inexpensive way to find pictures for a home. Another source would be to contact the Smithsonian National Gallery of Art for inexpensive reprints of great art. Smithsonian Institute, 202-357-2700 or 800-521-5330.

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