
LESSON D

CHAPTER RESOURCES

FOCUS: Many resources are available to assist in carrying out successful activities and projects.

ACTIVITIES:

1. Have students brainstorm and make a list of the resources available to them and how they might be used.
2. To have students recognize the human resources available to them have them participate in the activity "Cobweb"
3. Have officers prepare a proposed year budget and present it to the general membership. Give a monthly statement to the general membership on the chapter budget and money management. See the "Business" section of the national FHA-HERO Chapter Handbook.
4. Prepare a projected yearly calendar. Calendar with officers weekly. Prepare a newsletter for the general membership and distribute monthly. (See Public Relations)
5. Use agendas at each meeting to help manage the time.
6. Have students contact someone in the community to help with the project they planned in Lesson A activity 8. Use the "Leadership Project Letter of Confirmation" (From the files of Jan Bowers, Idaho State Specialist, FHA-HERO Advisor.)

Resources Available to You

State and National People and Publications

Chapter parents

March of Dimes

State Legislature

Government, University and Private Organizations related to Home Economics

Human Resources

Cobweb

Create a cobweb of rope by tying 3 ropes between 2 trees or volleyball standards placed approximately 6-8 ft apart. (This distance may need to be increased if there are several students in the class or divide the class into groups to participate.)

Each rope goes all the way across. The top one should be approximately 6 ft off the ground, the bottom about 2 1/2 feet off the ground and one in between them. Then tie short ropes in between to create a "cobweb" effect.

Rules:

1. Everyone starts on one side of the cobweb.
2. The group must work together to get everyone through.
3. **NO TALKING is allowed** once you pass to the other side.
4. You can't go under or around. Everyone must go through a hole in the web.
5. Each hole may only be used one time.
6. Those who have passed through the cobweb may help the others pass through, but they must remain on the other side of the web.

Hint: Take care of heavy members, people with physical problems first. Distribute largest and strongest on both sides to help others.

After completing the activity discuss how the task was accomplished. What you know now about other members of the group you didn't know before. How did you use your human resources? How this applies to resources in leadership.

**LEADERSHIP PROJECT
LETTER OF CONFIRMATION**

Date _____

Their address: _____

Dear _____,

Thank you for agreeing to help my Vocational Home Economics _____
(name of class)

class. We look forward to having you _____

(explanation of what you want them to do)

This activity is scheduled for _____ at _____
(date) (time)

for _____ . You will be presenting information to _____
(length of time)

_____. The arrangements you have requested for _____
(size and age of class)

(equipment, room set etc.)

_____ will be ready upon your arrival.

I look forward to meeting you and introducing you to my class. Please call me at
_____ or _____ at _____ if you have any questions.
(teachers name)

Sincerely,

(your signature)

This is an approved activity for our vocational home economics program. Thank you for working with my student.

(Teacher's Signature)