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**UNIT I: Teen Transitions****TOPIC F: Being Responsible**

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**CONCEPT:** An important part of maturing is to become responsible to self, family and to society. Acting in a responsible manner increases our self-esteem, our level of integrity, and aids in building relationships.

**OBJECTIVE:** Students will recognize responsible behavior and understand how their own responsible behavior or lack of it affects others and themselves.

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**COMPETENCIES:**

1. Define the term *responsible behavior*. (1-1, 1-2)
2. Identify ways to exhibit personal responsibility and accept responsibility for personal decisions. (2-1, 2-2, 2-3, 2-4, 2-5)
3. Examine how modern technology provides increased leisure time. (3-1, 3-2, 3-3, 3-4,3-5 )
4. Explain how a teen's responsibility or lack of it affects others.
  - a. Assess the personal impact of one's level of responsibility on family life. (4.a-1, 4.a-2, 4.a-3, 4.a-4).
  - b. Identify time, energy, financial, and emotional demands on working parents. (4.b-1, 4.b-2)
  - c. Identify ways to exhibit respect for the rights, property, and privacy of others. (4.c-1, 4.c-2, 4.c-3, 4.c-4, 4.c-5)
  - d. Assess the relationship between self-respect and respect for others. (4.d-1, 4.d-2)
5. Analyze how responsible behaviors learned during the teen years transfer to adult living and enable people to be productive contributors in their homes and communities. (5-1, 5-2, 5-3)

**Responsibility is the one thing in the world that develops us!**  
- Frank Crane

**ACTIVITIES:****SUPPLIES NEEDED:**

1-1	Introductory Activity: Sam and Brady	None
1-2	Responsibility Time Line and Terms	Overhead transparencies (I-F-22 through I-F-25)
2-1	Responsible Behavior Bulletin Board	Poster board with <b>Responsible Behavior</b> written in large letters Colorful "Post-It" notes (3" x 3" size) Felt-tip pens
2-2	Small Group Discussions	Copies of statements for each group
2-3	Personal Responsibility Test	Copies of student activity guide (I-F-26)
2-4	Decisions and Consequences	Copies of student activity guide (I-E-31 and I-E-32)
2-5	Seeing the Difference and Choosing	None
3-1	Then and Now: Antique Items	Antique items to display
3-2	The Old-Fashioned Way	Copies of student activity guide (I-F-29)
3-3	Old-Fashioned Remedies and Methods	Classroom set of pages I-F-30 and I-F-31 for students to follow
3-4	Brown Sugar Pudding	Copies of recipe for each group (I-F-32)
3-5	Life Yesterday and Today Interview	Copies of student activity guide (I-F-33)
4.a-1	Family Responsibility Configuration	Overhead transparency (I-F-34)
4.a-2	Are You Contributing to Harmony in Your Family?	Copies of student activity guide (I-F-35)
4.a-3	Family Rights and Responsibilities	Overhead transparency (I-F-36) Copies of student activity guide (I-F-37)
4.a-4	Ways to Promote Happy Relations with Your Parents	Copies of page I-F-38 cut apart for students to choose or draw
4.b-1	Mother Eagle Story	None
4.b-2	Parent Interview	Copies of student activity guide (I-F-40)
4.c-1	Signs of Respect	Large shapes that resemble road signs cut from poster board Title for bulletin board Felt-tip pens
4.c-2	The Golden Rule Discussion	Overhead transparency (I-F-41)
4.c-3	Personal Roles and Respect	Copies of student activity guide (I-F-42)
4.c-4	Teen Living Responsibility Rules	Overhead transparency (I-F-43)
4.c-5	Family Council	None

**ACTIVITIES:**

- 4.d-1 For Every Action There Is A Reaction
- 4.d-2 Newspaper or Magazine Articles
  
- 5-1 Responsible Behaviors:  
Now and Later
- 5-2 Personnel Director Guest Speaker
- 5-3 Responsibility Rap

**SUPPLIES NEEDED - CONT'D:**

- Overhead transparency (I-F-44)
- Current newspapers and/or magazines
  
- "Post-It"Notes from Activity 2-1
  
- None
- None
- (maybe background music with a beat)

