

STRANDS AND STANDARDS

LAW ENFORCEMENT



Course Description

This course prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control, public relations, witness interviewing, evidence collection and management, court procedures and the law in general. Basic crime prevention methods, weapon and equipment operation and other routine law enforcement responsibilities are also included.

Intended Grade Level	10-12
Units of Credit	0.5
Core Code	40.06.00.00.001
Concurrent Enrollment Core Code	40.06.00.13.001
Prerequisite	None
Skill Certification Test Number	570
Skill Certification Cut Score	73%
Test Weight	0.5
License Area of Concentration	CTE and/or Secondary Education 6-12
Required Endorsement(s)	
Endorsement 1	Law Enforcement
Endorsement 2	N/A
Endorsement 3	N/A

STRAND 1

Students will be able to summarize law enforcement history, crime awareness, and causes of crime.

Standard 1

Explain the history of law enforcement in relation to the following:

- Police role in society
- Philosophy of law enforcement
- Reformers of law enforcement

Standard 2

Describe Peace Officer authority in the United States.

- Federal
- State
- Local

Standard 3

Explain the history and purpose of the Bill of Rights.

Standard 4

Describe different methods of crime data collection and reporting.

- Collection
- Uniform Crime Reports (UCR) – previously used; transitioning to NIBRS
- National Incident-Based Reporting Systems (NIBRS)
- Reporting
- Persons arrested
- Clearance rates
- Ascertain crime rate trends

Standard 5

Identify possible causes of crime.

- Psychological explanations
- Sociological explanations
- Biological theories
- Integration of theories
- Typological theories
- Mental Illness and crime

STRAND 2

Students will be able to identify criminal law violations, and law enforcement procedures.

Standard 1

Identify criminal law violations.

- Inchoate Offenses
 - Solicitation
 - Attempted crimes (robbery, etc.)
- Crime Against Persons
 - Assault
 - Murder
- Crimes Against Property

- Vandalism
- Criminal Mischief
- Arson
- Offenses Against the Family
 - Domestic Violence
 - Elder/Child Abuse
- Offenses Against Administration of Government
 - Treason
 - Terrorism
- Offenses Against Public Order and Decency
 - Disorderly conduct
 - Riot
 - Unlawful assembly
- Offenses Against Public Health, Safety, Welfare, and Morals
 - Gambling
 - Drug use

Standard 2

Describe law enforcement procedures.

- Response
 1. 911 call
 2. Police witnessed
- Patrol call priorities
 1. Scene safety
 2. Lifesaving measures/first aid
 3. Establish crime scene
 4. Investigate
- Police Action
 1. Unfounded/no action
 2. Warning
 3. Refer to prosecution
 4. Citation
 5. Arrest
 6. Booking

Standard 3

Outline the laws and procedures of arrest.

- Arrest with a warrant
- Arrest without a warrant
- Arrest elements
 - Intent
 - Authority
 - Subjection
 - Understanding
- Summons
- Use of force in making an arrest
- Use of deadly force by a peace officer

Standard 4

Explain search and seizure.

- Probable cause
- Search warrant
- Search without a warrant
 - Consent search
 - Plain view
- Search of a person
- Search of a vehicle
- Stop and frisk law
- Exclusionary rule

Standard 5

Describe the law enforcement officers role in the court process.

- Report writing:
 - Facts/Details
 - Grammar
 - Accuracy
 - Consequences of poor report writing
- Testify in court
 - Truth
 - Perjury
 - Hearsay
 - Attorney to officer testimony preparation

STRAND 3

Students will be able to differentiate between the adult and juvenile justice systems.

Standard 1

Identify the need and purpose of the adult justice system.

- Goals of corrections
- State prison vs. county jails
- Police officer involvement/procedures related to alternatives to incarceration
 - Probation/Parole
 - Ankle monitor
 - Community Service

Standard 2

Identify the need and purpose of the juvenile justice system.

- Jurisdiction determination
- Delinquent Act
 - Criminal offense
 - Status offense
- Juvenile rights
- Interstate compact
- Serious youth offender law/certification hearing
- Referral to detention center

STRAND 4

Students will be able to discuss the officer code of conduct and ethics of law enforcement officers.

Standard 1

Define agency policies regarding ethics.

- Police officer ethics
- Police officer morals
- Effects of the job on the police officer

Standard 2

Explain the Law Enforcement code of Conduct.

Standard 3

Describe law enforcement disciplinary actions.

- Administration disciplinary review
- Internal affairs
- Peace Officer Standards and Training (POST) review

STRAND 5

Students will be able to identify and describe the use of equipment common to law enforcement.

Standard 1

Identify the components of the peace officer uniform.

- Class A (Dress) – worn for ceremonies
- Class B (standard) – worn for daily duties
- Class C (casual) – worn for specific functions
 - Officer Badge
 - Name badge
 - Rank
- Duty vest/belt
 - Radio
 - Body camera
 - Handcuffs
 - Weapons
 - Rubber gloves
 - Pen

Standard 2

Identify the types and operation of law enforcement transportation.

- Standard/marked police vehicle
- Unmarked police vehicle
- Tactical vehicles
- Motorcycles
- Bicycle patrol
- Mounted (horse) patrol
- Foot patrol

Standard 3

Identify the different types of weapons utilized by police officers.

- Non-lethal
- Less lethal
- Lethal

Standard 4

Identify the common technology used in police work.

- Radar guns
- Drones
- Breathalyzer
- Robots

STRAND 6

Students will be able to describe investigative work.

Standard 1

Explore investigative techniques.

- Developing leads
- Interviews
- Interrogations/Miranda warning

Standard 2

Identify proper evidence handling.

- Physical evidence
- Chain of evidence
- Fingerprinting

Standard 3

Describe the different careers related to investigative work.

- Gang unit detective/investigator
- Narcotics detective
- Property detective
- Vice detective
- Violent crimes detective
- Collision analysis unit investigator
- Financial crime investigator

STRAND 7

Students will explore law enforcement as an occupation.

Standard 1

Explore career paths in Law Enforcement.

- Job Opportunities
- Minimum qualifications and testing
- Application process

Standard 2

Describe the organizational structure of a law enforcement agency.

- Civilian

- Sworn
- Paramilitary

Standard 3

Describe different specialized units.

- Special Weapons and Tactics (SWAT)
- K-9 unit
- Community-oriented policing unit (COP)
- School resource officer (SRO)
- Court services
- Training unit
- Criminal intelligence unit (CIU)
- Chaplain corps
- Reserve corps
- Search and rescue

Standard 4

Recognize rewards and challenges of law enforcement careers.

- Rewards
 1. Public recognition
 2. Community Services
 3. Job promotion
 4. Variety
- Challenges
 1. Shift schedules
 2. Societal influences
 3. Emotional/Physical challenges
- Work/Life Balance

Performance Skills

- Research local and state crime statistics to evaluate a crime trend. Create a presentation of your findings.
- Write a proper probable cause statement based on a given scenario.
- Correctly label a traffic accident diagram.
- Apply team skills to a group project.
- Create a resume for a law enforcement job posting.

Durable Skills

- Communication
- Problem Solving
- Teamwork
- Critical Thinking
- Dependability
- Accountability
- Legal Requirements/ Expectation

Skill Certification Test Points by Strand

Test Name	Test #	Number of Test Points by Strand										Total Points	Total Questions
		1	2	3	4	5	6	7	8	9	10		
Law Enforcement	570	4	12	4	3	6	7	4				40	34