

Student-Parent-Teacher Compact

Name _____ Date _____

Parent Name _____

Student	Parent	Teacher
<i>Come to school on time and be ready to learn.</i>	<i>Make sure that our child attends school regularly, is on time, and is prepared to learn with homework completed.</i>	<i>Provide quality teaching and learning activities for students.</i>
<i>Ask my family to read to me or with me for 30 minutes each day.</i>	<i>Read aloud with my child at least 30 minutes daily. Engage my child in discussing what has been read Discuss with my child the importance of being a strong, independent reader and writer.</i>	<i>Assist family in accessing appropriate books. Participate in professional development in scientifically researched methods for teaching reading. Communicate “best” practices with parents and students.</i>
<i>Complete homework assignment on time and in a legible way. Welcome help from my family on my homework and papers.</i>	<i>Monitor my child’s progress and sign completed homework.</i>	<i>With clear directions, provide meaningful learning activities that reinforce learning goals for parents to use at home.</i>
<i>Pay attention to my teacher, family, and tutors, and ask questions when I need help. Attend parent-teacher conferences</i>	<i>Know what is expected of my child by grade level in reading and other language arts skills. Contact my child’s teacher when my child does not understand an assignment or needs special help. Attend parent-teacher conferences</i>	<i>Meet with the student and family to discuss the student’s progress. Offer special assistance and provide more time to accommodate student’s individual learning needs.</i>
Student Signature:	Parent Signature:	Teacher Signature: