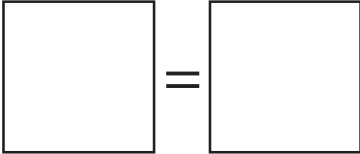
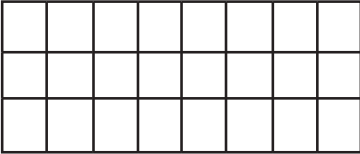
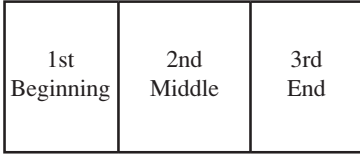
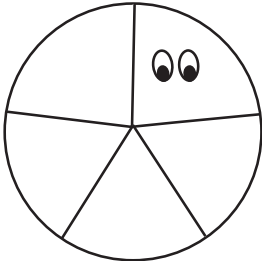
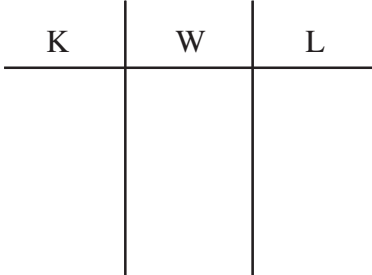

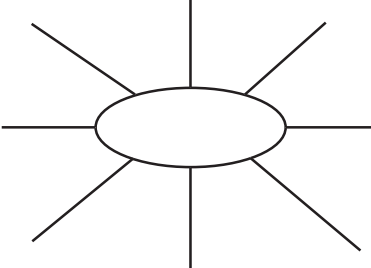
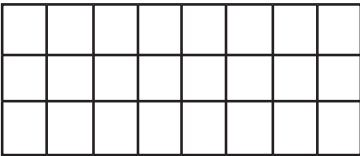
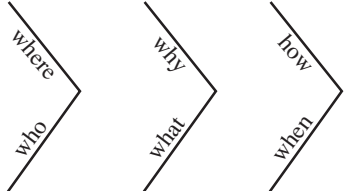
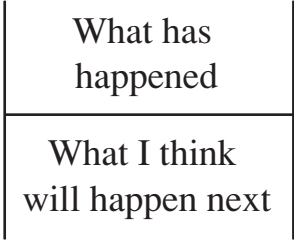
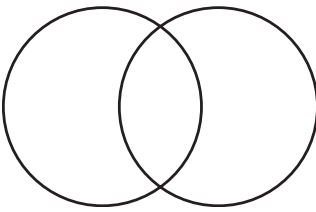


## Graphic Organizers for Reading, Writing, and Investigating

<p><b>Symbolization</b> (Use symbols to represent an idea)</p> 	<p><b>Collecting Data</b> (Gather and organize factual information)</p> 	<p><b>Segmentation and Blending</b> (Separate or join parts of a whole)</p> 
<p><b>Observation</b> (Use senses to learn about something in detail)</p> 	<p><b>Investigation</b> (Seek information about)</p> 	<p><b>Problem Solving</b> (Generate a strategy to work out a solution)</p> 
<p><b>Description</b> (Verbally portray attributes of an object, person, scene or event)</p> 	<p><b>Interpretation of Data</b> (Explain the meaning or conclusion drawn from facts)</p> 	<p><b>Form Conclusions (Comprehension)</b> (Identify main idea, generalize, retell events)</p> 
<p><b>Prediction</b> (Describe expected event or outcome based on evidence)</p> 	<p><b>Classification</b> (Arrange into groups with attributes in common and label)</p> 	<p><b>Communicating Results</b> (Create multiple representations for thinking about a concept)</p> 