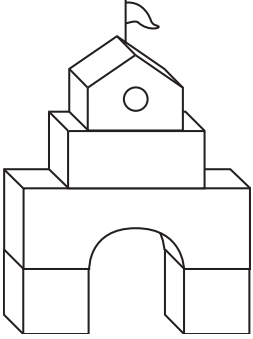
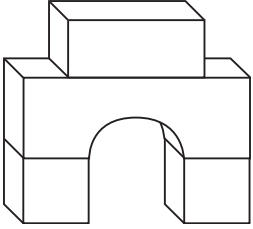
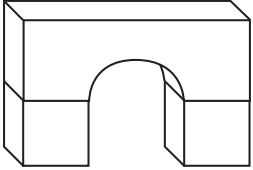
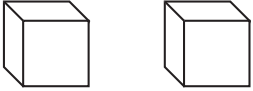


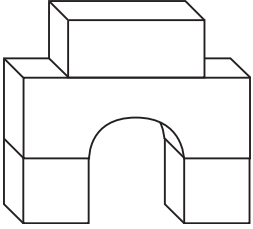
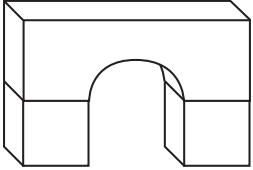
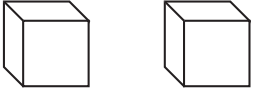
Six Traits Self-Evaluation: Ideas and Content

Name _____ Date _____

Score	Ideas and Content	✓ Self-Evaluation
<p>You've Got It!</p> 	<p><i>My writing is interesting and keeps the reader reading!</i></p> <p><i>I included just the right amount of detail—not too much or too little.</i></p> <p><i>My details work together and I stay focused.</i></p>	
<p>Almost There!</p> 	<p><i>I include general knowledge which provides a big picture.</i></p> <p><i>I have some good information, but I need more specific details.</i></p>	
<p>Getting Closer!</p> 	<p><i>I have a few details, but they tend to be skimpy or overwhelming.</i></p> <p><i>My main idea is unclear.</i></p>	
<p>Take Another Look!</p> 	<p><i>I do not have enough information to write about my topic.</i></p>	

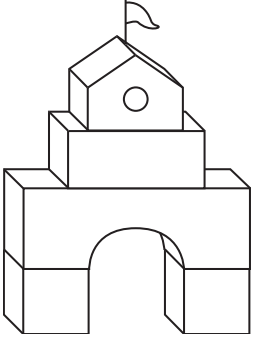
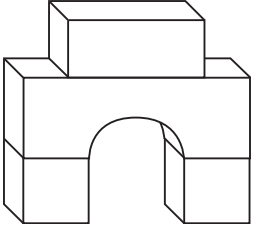
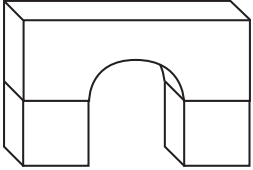
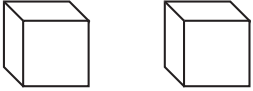
Six Traits Self-Evaluation: Organization

Name _____ Date _____

Score	Organization	✓ Self-Evaluation
<p>You've Got It!</p> 	<p><i>I have a strong sense of direction.</i></p> <p><i>I focus on the main ideas.</i></p> <p><i>My details all seem to fit where they are placed.</i></p> <p><i>My writing has a beginning, middle, and end, and the sequence makes sense</i></p>	
<p>Almost There!</p> 	<p><i>My writing is orderly but some of my information could have been dropped.</i></p> <p><i>Some of my information would fit better in another place.</i></p> <p><i>My transitions were too predictable.</i></p>	
<p>Getting Closer!</p> 	<p><i>Has a few details but may be skimpy or overwhelming</i></p> <p><i>Main idea is unclear. I had an introduction and conclusion, but they needed a little work.</i></p> <p><i>I used a predictable writing format.</i></p>	
<p>Take Another Look!</p> 	<p><i>My writing needs more direction.</i></p> <p><i>I needed to set up my ideas.</i></p> <p><i>My writing just stopped.</i></p> <p><i>I needed to pull together a conclusion.</i></p>	

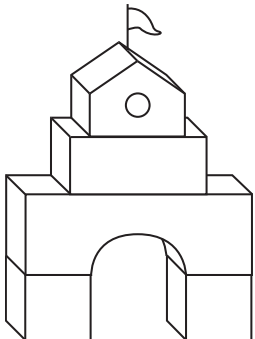
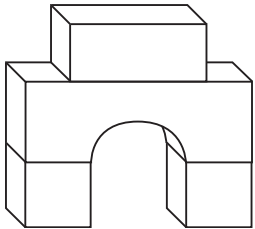
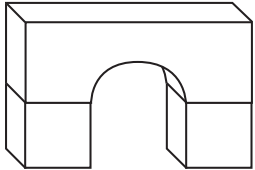
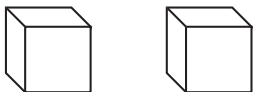
Six Traits Self-Evaluation: Voice

Name _____ Date _____

Score	Voice	✓ Self-Evaluation
<p>You've Got It!</p> 	<p><i>My personality shows in my writing.</i></p> <p><i>My enthusiasm about my topic holds the reader's attention.</i></p>	
<p>Almost There!</p> 	<p><i>My information is good, but not full of energy or personality.</i></p> <p><i>I am experimenting with my writing.</i></p> <p><i>I am trying to find my own personal voice.</i></p>	
<p>Getting Closer!</p> 	<p><i>My voice comes and goes.</i></p> <p><i>My voice does not fit the topic.</i></p>	
<p>Take Another Look!</p> 	<p><i>The voice could be anybody's.</i></p> <p><i>I need more enthusiasm in order for the topic to come alive for my reader.</i></p>	

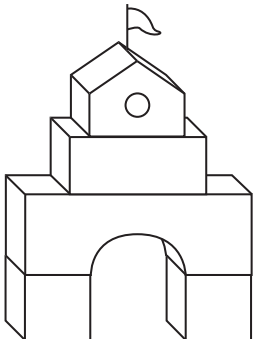
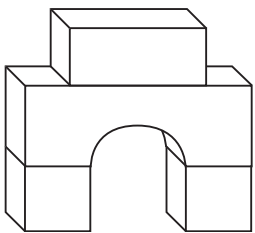
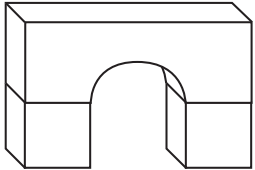
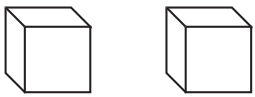
Six Traits Self-Evaluation: Word Choice

Name _____ Date _____

Score	Word Choice	✓ Self-Evaluation
<p>You've Got It!</p> 	<p><i>My message is clear.</i></p> <p><i>My writing is original.</i></p> <p><i>My words help people to visualize the things I describe.</i></p>	
<p>Almost There!</p> 	<p><i>I tried to use colorful language.</i></p> <p><i>I wrote some memorable words or phrases.</i></p> <p><i>I think my writing needs more good descriptive words.</i></p>	
<p>Getting Closer!</p> 	<p><i>My writing uses common words.</i></p> <p><i>It is hard to get a mental picture of the things I describe.</i></p>	
<p>Take Another Look!</p> 	<p><i>I used some words incorrectly.</i></p> <p><i>The reader might have a hard time understanding my message.</i></p>	

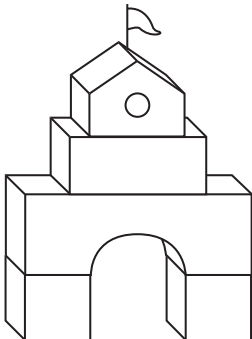
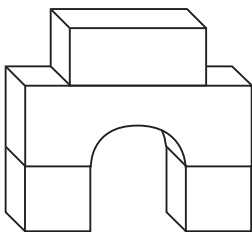
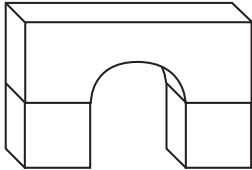

Six Traits Self-Evaluation: Sentence Fluency

Name _____ Date _____

Score	Sentence Fluency	✓ Self-Evaluation
<p>You've Got It!</p> 	<p><i>My sentences vary in length and form.</i></p> <p><i>My sentences are smooth and easy to read.</i></p> <p><i>My sentences are well-written.</i></p>	
<p>Almost There!</p> 	<p><i>Most sentences are easy to read aloud.</i></p> <p><i>It would add interest if I varied my sentence structure.</i></p>	
<p>Getting Closer!</p> 	<p><i>It is hard to tell where my sentences begin and end.</i></p> <p><i>I have short, choppy sentences.</i></p> <p><i>My sentences follow the same pattern.</i></p>	
<p>Take Another Look!</p> 	<p><i>It is hard to read my long sentences.</i></p> <p><i>The reader sometimes has to reread my sentences to understand them.</i></p>	

Six Traits Self-Evaluation: Conventions

Name _____ Date _____

Score	Conventions	✓ Self-Evaluation
<p>You've Got It!</p> 	<p><i>I have very few errors.</i></p> <p><i>The reader can skip right over my errors.</i></p> <p><i>My writing is clean, edited, and polished. I used capital letters for the beginning of each sentence and for proper names.</i></p> <p><i>I only need a "quick fix" to publish it.</i></p>	
<p>Almost There!</p> 	<p><i>I have some errors that distract the reader, but the meaning is still clear.</i></p> <p><i>I would need to edit this before publishing it.</i></p>	
<p>Getting Closer!</p> 	<p><i>Frequent errors make my writing hard to read.</i></p> <p><i>The reader has to stop and go back over my writing to be sure of it's meaning.</i></p>	
<p>Take Another Look!</p> 	<p><i>I hurried too fast and scribbled down ideas.</i></p> <p><i>I just wanted to be finished.</i></p>	