



## Protect the Environment: Snowbasin

(READ ABOUT SNOWBASIN ON THE VENUE DESCRIPTION PAGE.)

Sports, culture and the environment are the three required components of the Games. Planners for the 2002 Olympic Winter Games made a special effort to protect and, when possible, improve the land. Each venue has special problems and unique needs.

### Objectives: STUDENTS WILL

- ▶ Identify problems involved when disturbing natural areas
- ▶ Study Snowbasin's environmental issues and solutions
- ▶ Use what they have learned to address similar school-wide environmental concerns

### Introduction:

1. Ask students what they think of when they here the word environment.
2. Discuss environmental issues familiar to students.
3. Explain that concern for the environment is a major focus for each Olympic Winter Games.

Ask, "Why would Olympic organizers care about the environment?"

### Activity:

- ▶ Duplicate and distribute the Snowbasin information sheet.
- ▶ Ask small groups of students to read the information.
  - Students will categorize environmental issues (recycling, reforestation, reseeding, erosion control, etc.).
  - Groups will create separate charts detailing the solutions used to address each environmental concern.
    - <sup>a</sup> Students will report on their findings.
- ▶ Use the findings to address environmental concerns on the school grounds. (In what way might our school address recycling, erosion, etc.?)
- ▶ Use an environmental solution to improve the school grounds.



### Extensions:

Each venue information page has an abbreviated list of their environmental initiatives. For a complete version, go to the SLOC website: [www.saltlake2002.com](http://www.saltlake2002.com).

Each venue is listed with a complete environmental report. Compare and contrast the environmental concerns of each venue.