

We Are Alike and We Are Different

Summary

Students will create a paper face and a paper face book.

Main Core Tie

Social Studies - Kindergarten

[Standard 1 Objective 1](#)

Materials

Cut out ovals (skin colors)

Cut short and long hair out of different yarn colors

Color copied picture of each student

- [Face Book](#) (pdf)

, assembled

Mirrors for students to look in for their own hair and eye colors

Glue

Additional Resources

Books

- *My Two Hands/My Two Feet*

, by Rick Walton; ISBN 0399233385

- *It's Okay to Be Different*

, by Todd Parr; ISBN 0316666033

- *The Nose Book*

, by Al Perkins; ISBN 0375824936

- *The Ear Book*

, by Al Perkins; ISBN 0394811992

- *The Eye Book*

, by Theo Lesieg; ISBN 0001712012

Background for Teachers

The face includes eyes, ears, mouth, skin color, hair, and a nose.

Intended Learning Outcomes

4. Develop physical skills and personal hygiene.

Instructional Procedures

Invitation to Learn

Place ovals, mirrors, student photos, and yarn on the table.

Instructional Procedures

Talk about faces and what they consist of: eyes, ears, nose, mouth, hair, skin color.

Demonstrate how to make a face.

Have each student make their own face.

Let face dry.

Same day or the next day

When face is dry, demonstrate how to make book.

Have students make the Face Book.

Place finished books around the room for students to read.

Extensions

Graph class eye and hair colors.

Make a silhouette of the student's face.

Family Connections

Create different face puppets.

Sing Head, Shoulders, Knees, and Toes.

Look in a mirror and describe what they see to a family member.

Assessment Plan

Observe that students draw all the features of the face.

Observe the students as they create books.

Authors

[Utah LessonPlans](#)