

Homer's Odyssey: The Original Incredible Journey

Summary

Students will read excerpts from Homer's Odyssey and use the information to recognize choices in their own life's odyssey, as well as the lives of others.

Time Frame

2 class periods of 45 minutes each

Group Size

Large Groups

Life Skills

Thinking & Reasoning

Materials

Excerpts of Homer's Odyssey (available in most ninth grade literature books) Media Center Computer

Background for Teachers

Knowledge of Homer's Odyssey

Intended Learning Outcomes

Students will research and write a biographical essay focusing on the major turning points in that person's odyssey through life.

Instructional Procedures

As a class, discuss the importance of the choices people make. Read excerpts from Homer's Odyssey. Discuss the significance of the choices Odysseus made in his journey. Students will select a historical figure to research. Students will research their selected figure, focusing on choices (turning points) in that person's life. Students will outline their essays. Students will write their essays.

Extensions

Rather than writing about a famous person, students could write about themselves, a friend or relative, or a fictional character, such as a Greek god.

Assessment Plan

Students could share their writing with each other and do peer evaluations.

Bibliography

Adventures in Reading (Harcourt Brace Jovanovich,) Zimmerman, J.E. Dictionary of Classical Mythology (Bantam,) Adventures of Odysseus (,)

Authors

[Deborah Greenwell](#)