

# Homer's Odyssey: The Original Incredible Journey

## Summary

Students will read excerpts from Homer's Odyssey and use the information to recognize choices in their own life's odyssey, as well as the lives of others.

## Time Frame

2 class periods of 45 minutes each

## Group Size

Large Groups

## Life Skills

Thinking & Reasoning

## Materials

Excerpts of Homer's Odyssey (available in most ninth grade literature books) Media Center Computer

## Background for Teachers

Knowledge of Homer's Odyssey

## Intended Learning Outcomes

Students will research and write a biographical essay focusing on the major turning points in that person's odyssey through life.

## Instructional Procedures

As a class, discuss the importance of the choices people make. Read excerpts from Homer's Odyssey. Discuss the significance of the choices Odysseus made in his journey. Students will select a historical figure to research. Students will research their selected figure, focusing on choices (turning points) in that person's life. Students will outline their essays. Students will write their essays.

## Extensions

Rather than writing about a famous person, students could write about themselves, a friend or relative, or a fictional character, such as a Greek god.

## Assessment Plan

Students could share their writing with each other and do peer evaluations.

## Bibliography

Adventures in Reading (Harcourt Brace Jovanovich, ) Zimmerman, J.E. Dictionary of Classical Mythology (Bantam, ) Adventures of Odysseus (, )

## Authors

[Deborah Greenwell](#)