

To Be or Not To Be

Summary

Using the writing process, the students will conduct an interview and research information associated with the career of their choice. Information will be presented using a different view point as an expository writing.

Time Frame

5 class periods of 45 minutes each

Group Size

Individual

Life Skills

Communication, Employability

Materials

paper
pencil
computer

Background for Teachers

Students will need to identify the possible job markets.

Intended Learning Outcomes

Students will compose an expository selection based on career interest from an interview.

Instructional Procedures

Use job puns to have students guess a related job. 'This job is out of the world.' (astronaut) 'This professional really gets 'down in the mouth' in this job.' (dentist or orthodontist) In a large group, students will list the characteristics and talents needed to become an astronaut. Students will list the jobs of parents, friends, relatives and any other job that they are interested in. Have students identify jobs that were not in existence when parents were in elementary school and identify possible jobs of the future. Using decision making skills, students will select a job that will be of interest to them. Then, they will identify someone they would be able to interview with a similar job. Students create a list of questions that they may ask in an interview with a person that is familiar with their job choice. Students will interview the person they have selected. Students will take notes from the interview and develop an outline. Students will include a job pun and write from a different viewpoint. Example: a doctor, the pun might be from the stethoscope's viewpoint. Students will provide information about the job, including the skills and education needed, and how the person became interested in job. Students will list pros and cons, benefits, job-related materials and sources used.

Extensions

Fieldtrips to observe different related jobs.

Assessment Plan

Students will submit completed questions for interviews and an outline from an interview.

Authors

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