

AIH-3: Utah Indian Contributions

Summary

Students will learn about the contributions from Utah Indian tribes.

Group Size

Individual

Materials

Online Videos

Contributions

[56k Modem](#) | [Broadband](#)

Background for Teachers

This is the third of four lessons in the Fourth Grade American Indian History Lesson Plan Unit:

- [AIH-1: Life for the First Inhabitants](#)
- [AIH-2: Five Utah Indian Tribes](#)
- AIH-3: Utah Indian Contributions
- [AIH-4: Utah Indian - Future Changes](#)

Each Utah Indian tribe has added uniqueness to the people and land of Utah. Through their trials, adaptations, and diversity, Utah has a rich heritage of contributions that students can discover and understand.

Teacher Resources:

- *A Teacher's Guide for the Maps & Charts of Conquest of Indian America* (in revision), Utah Office of Education, 1988
- [American Indian Contributions to the World](#), by Kay Marie Porterfield and Emory Dean Keoke

Instructional Procedures

Essential Question:

What contributions are with us today?

Using the [Contribution List](#) (pdf), students will fill in a [Contribution Web](#) (pdf). Discuss some of the contributions that students use in their lives.

Sports

Location names

Food / survival

Medicine

Plants / seeds

Storage

Arts

Oral stories / beliefs

Activate background knowledge of students by sharing in a whole group situation (read-aloud) to the class. Find a book that is related to any of the topics listed. Some materials are available from [San Juan School District](#)

Creation story from a Utah Tribe - Coyote Steals Fire -- A Shoshone Tale Retold and Illustrated by The Northwestern Band of the Shoshone Nation. Utah State University Press ISBN-10:0-87421-618-4

Moccasin Story Five Stories adapted from Five Utah Tribes of Utah (CD available Fall 2006)

Research the web, using a search engine such as Google.com or Dibdabdoo.com to create an oral presentation or PowerPoint presentation on a contribution of the student's choice. Many Native American games are fun for students to participate in. A group could learn how to play the stick game and teach the class how to play it. (See resources below.)

Resources for Research (teacher information):

- [Teachers.net Lesson Plan](http://Teachers.net)
- MarcoPolo Lesson Plan Research
- Sirs Discoverer - Link from Pioneer Library

Resources for research about Native American Games (student information):

- Native American games BYU Education -The Museum of Peoples and Cultures
- NativeTech: Native American Technology and Art

Resources for Dine' String Games:

- Dine' String Games

Online Videos

Contributions

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Bibliography

Utah State Office of Education

Social Studies Enhancement Committee

American Indian History

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Utah LessonPlans