

# Cultural Lit. 27: U.S. Government & Indian Nations

## Summary

Students will: Explain the Constitutional basis of the Federal Indian relationship; summarize the Constitutional references to American Indians; and, evaluate the importance of the Northwest Ordinance of 1787, after receiving direct instruction from instructor, reading selected texts, and working in group structures, within two class periods.

## Time Frame

2 class periods of 60 minutes each

## Materials

1. David DeJong. 2000. *The Constitutional Basis of the Federal Indian Relationship*. Casa Grande, AZ: Mountain Top Curriculum.
2. The Northwest Ordinance of 1787.
3. The Constitution of the United States.
4. Journal or notebook.

## Instructional Procedures

### **Anticipatory Set:**

Post the words 'Sovereign, Sovereignty, Treaty, Ordinance, Constitution' on the board, on a flipchart or on a projection device and ask the class if they are familiar with these words and their meaning. Conduct a collective brainstorming session (utilizing group structures) and add the generated vocabulary words to listed words. Allow students to postulate the meaning of words and their understanding of concepts.

### **Activities:**

Instructor will read aloud, while students follow along, the Key Terms and Concepts in Activity One, of DeJong text.  
Instructor will facilitate DeJong Activity One-- sub-activities 1-3.

## Assessment Plan

Students will record in their journals the ways in which the Northwest Ordinance and the US Constitution established and protects the nation-to-nation relationship that exists between the US and Indian Nations.

## Authors

[Utah LessonPlans](#)