

Cultural Lit. 35: Manuelito

Summary

Students will research Manuelito's approximate birthplace, his clan lineage, his early upbringing and preparation for defense against enemies (raiding), after direct instruction, reading texts and cooperative group work, within 2-3 class periods.

Time Frame

2 class periods of 60 minutes each

Materials

1. Map: Dine' Bikeyah
2. Navajo Clan Chart and book, Navajo Clan Legends; (Adopted Clans-to be published 2005). San Juan School District Media Center. www.sanjuan.k-12.ut.us
3. Manuelito 1818-1893. 11 page text. Harrison Lapahie Jr. <http://www.lapahie.com/Manuelito.cfm>
4. *Dine'tah: An Early History of the Navajo People*. Lawrence D. Sunberg.
5. Forrest S. Cuch (Ed.). 2000. *A History of Utah's American Indians*. Salt Lake City: Utah State Division of Indian Affairs. Pp. 275-293.
6. Journal or notebook.

Instructional Procedures

Anticipatory Set:

Post the names and words: treaties, lineage, raiding, medicine-man, chief/headman, president. Conduct a collective brainstorming session (utilizing group structures) and add the generated vocabulary words to posted ones. Allow students to postulate their understanding of words and concepts.

Activities:

- A. Working in cooperative group structures, students will read pages 1-2 of Lapahie text and take notes (using teacher prepared note-taking outline) on the details of Manuelito's approximate birthplace and his clan lineage. Groups will report details to class.
- B. Working in cooperative group structures, students will read pages 2-8 of Lapahie text and take notes (using teacher prepared note-taking outline) on the details of Manuelito's early upbringing and preparation for defense against enemies (raiding). Groups will report details to class.
- C. Teacher will lead class discussion, with students working in cooperative group structures. Students will compare historical clan upbringing/preparation with modern day education/schooling. Students will take notes (using teacher prepared note-taking outline) on the main similarities and differences.

Assessment Plan

Student participation in group work and written outlines for each subject: Manuelito's birthplace and clan; early upbringing; comparison between Navajo historical and modern education.

Authors

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