Cultural Lit. 48: Geography & Places in SE Utah

Summary

Students will: Evaluate SE Utah and Four-Corners place names in relation to geographical characteristics of place, after receiving direct instruction, reading selected texts and working in group structures, within 1-2 class periods.

Time Frame

2 class periods of 60 minutes each

Materials

- 1. Map of SE Utah and Four-Corners-Region. Dine' Bikeyah. Time Traveler Maps. www.mapZ.com
- 2. Four Corners Place Names handout.
- 3. Dine' and Spanish Place Names handout
- 4. SJSD Media Center--Cultural Awareness Book--Social Studies, pp 25-27 Utah Place Names.
- 5. Marzano, Pickering, and Pollock. 2001. *Classroom Instruction that Works*. Alexandria, Virginia: Association for Supervision and Curriculum Development.

Instructional Procedures

Anticipatory Set:

Post the names and words 'Physical map, political map' on the board, on a flipchart or on a projection device and ask the class if they are familiar with these terms. Conduct a collective brainstorming session (utilizing group structures) and add the generated vocabulary words to posted ones. Allow students to postulate their understanding of words and concepts.

Activities:

- 1. Working in cooperative group structures, students will examine map of Four-Corners region and take notes listing places they know (see Marzano, Pickering and Pollock, Chapter 6 for Graphic Organizer ideas).
- 2. Utilizing graphic organizer, students will list the meaning of the place name and describe the physical characteristics of each place named. (see handouts and Cultural Awareness book).
- 3. Utilizing a cooperative group structure, students will compare the names of the places with the physical characteristics of the places.
- 4. Students will report similarities and differences between names and places to class from groups.

Assessment Plan

Students will utilize graphic organizer to list information from activities.

Authors

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