

# Group Lesson Plan - Egypt

## Summary

This unit explores several aspects of ancient Egypt. It covers areas such as; hieroglyphics, mummification, architecture, religion, and history. There are several hands on lessons, web activities, and many other wonderful tools for your students to develop a better understanding of Ancient Egypt. Have fun and enjoy the endless possibilities of this unit!

## Time Frame

10 class periods of 90 minutes each

## Group Size

Large Groups

## Life Skills

Thinking & Reasoning, Communication, Social & Civic Responsibility

## Materials

playdough, 6X6 cardboard squares, national geographics, scissors, glue, balloons, newspaper, mod-podge, paper bowls, paint, paper without lines, window screening

## Background for Teachers

1. Unit Matrix: to be found under attachments.

## Student Prior Knowledge

1) Basic computer skills. 2) Reading and comprehension of at least 5th grade level words. 3) Must be able to compose writings in which the subject and purpose are cohesive and clear. 4) Geometry vocabulary 5) Understanding of measurement 6) Basic computation skills 7) Basic use of art mediums and applications.

## Intended Learning Outcomes

Students will be competent and knowledgeable about the history and culture of Ancient Egypt.

## Instructional Procedures

\*\*\* Social Studies: The audience is the teacher. Complete [www.activities](http://www.activities).

\*\*\* Social Studies: This particular game can be done in a group setting with the teacher, or in small groups as students. "Who Wants to Be a Pharaoh?"

\*\*\* Mathematics: The teacher will set out clumps of play dough and a set of directions in front of each space (group size depends on the teacher. The students will follow the directions provided them, and then move to another center or activity.

\*\*\* Language Arts: The teacher will need to research pictures and examples of epitaphs ahead of time (see bibliography for suggestions). Be sure to specifically mark all pictures and texts to be viewed (I recommend using sticky notes). Pre-typed instructions are included.

## Strategies for Diverse Learners

Working in groups keeps kids ahead still engaged, opportunity for discussion and student to student interaction.

## Assessment Plan

No quizzes, assessed based on written work and work turned in associated with webstie.

## Rubrics

[Important Egyptian Mural/Collage](#)

## Bibliography

(1) Prince of Egypt, 1998. Dreamworks SKG, Movie (2) Ancient Egypt, 1978. National Geographic Society, Book (3) Valley of the Kings, 2001. Kent R. Weeks. Friedman/Fairfax publishers. (4) Hieroglyphs to Alphabets, 1977. Charles King. Crane Russak & Company, Inc. (5) The World of the Pharaoh's, 1990. Christine Hobson. Thames and Hudson, Inc. (6) The complete Temples of Ancient Egypt, 2000. Richard H. Wilkinson. Thames and Hudson, Inc.

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