

M&F Chapter 3 - History & Diversity

Summary

A history of the American Family.
Social class and ethnic group comparisons.

Main Core Tie

Adult Roles And Responsibilities

[Strand 4 Standard 4](#)

Time Frame

2 class periods of 90 minutes each

Group Size

Large Groups

Life Skills

Thinking & Reasoning, Communication, Social & Civic Responsibility, Employability

Materials

A PowerPoint projector.
VCR to show a movie on immigration to America.(I like "Journey to America".)
CD player to play music by Neil Diamond, "Coming to America".

Background for Teachers

Knowledge of the history of the American family and the affects of immigration.
Using the correct words and terms of African American, Latin American, Asian American, and Native American or indiginous people.

Student Prior Knowledge

It is best to have read the chapter and to have a knowledge of American History.

Intended Learning Outcomes

Students will gain an appreciation for the sacrifices of their ancestors who came to America. Students will gain insights into the many fine qualities of minority families.

Instructional Procedures

Follow the PowerPoint presentations and activities included. Students can break into groups and write the pros and cons of dual-income families and share their findings. A guest speaker might be good, instead of the movie, to talk about immigrating to America. Print all lesson plans and handouts from the FHS 2400 CD.

Assessment Plan

Students will have completed the reading tests before coming to class. A final Exam will be given on the chapter.

Educators:

Contact resources@uen.org using your education email address if you would like copies of the test /

exam for this lesson plan. Be sure to include the Lesson Plan title in your email request.

Bibliography

The Marriage & Family Experience (8th Edition) by Strong

Authors

[WENDY CRAPO](#)