

M&F Chapter 4 - Gender Roles

Summary

Understanding gender roles, how we learn gender roles, and how they are in transition.

Time Frame

2 class periods of 90 minutes each

Group Size

Large Groups

Life Skills

Thinking & Reasoning, Communication, Social & Civic Responsibility, Employability

Materials

A PowerPoint projector.

An overhead copy of "Understanding Yourself", page 133 from the text, so students can evaluate how androgynous they are.

VCR to show the video clip of how the same baby is treated differently when dressed as a different sex. The video is "The Brain" from The Annenberg/CPB Collection (1-800-LEARNER)(ISBN #0-89776-596-6).

Copy of "A Day in the Life" from the packet to be read to the class.

Background for Teachers

Understanding the changes taking place in society regarding gender roles.

Student Prior Knowledge

It is best to have read the chapter ahead of the lesson.

Intended Learning Outcomes

Students will form a more clear attitude about gender issues. Students will determine whether or not they are androgynous in their attitudes.

Instructional Procedures

Have students list 10 things they value about being the gender they are and ten things they value about the opposite sex. Have them compare these things and see if they are similar. Show the PowerPoint presentation. Read "A Day in the Life" and discuss. Print all lesson plans and handouts from the FHS 2400 CD.

Assessment Plan

Students will have completed the reading tests before coming to class. A final Exam will be given on the chapter.

Educators:

Contact resources@uen.org using your education email address if you would like copies of the test / exam for this lesson plan. Be sure to include the Lesson Plan title in your email request.

Bibliography

The Marriage & Family Experience (8th edition) by Strong

Authors

[WENDY CRAPO](#)