

Consumer Fraud

Summary

In groups of three, students choose a topic from the provided list to create a report, visual, and a song.

Main Core Tie

General Financial Literacy

[Strand 4 Standard 2](#)

Time Frame

2 class periods of 45 minutes each

Group Size

Small Groups

Materials

Internet access

Library access

CD/tape player

Visual aid materials (overheads, pens, markers, paper, etc.)

Instructional Procedures

Have the students, in groups of three, choose a topic from the provided list to create a report, visual, and a song. Use the Rubric for grading.

Choices:

Internet

Identity Theft

Telephone

Home Repair

Modeling Health & Nutrition

Vacation

Pay Day Loans

Sweepstakes

Pyramid Schemes

Assessment Plan

Use the rubric to assess students' completed project.

Rubrics

[Consumer Fraud Presentation](#)

Authors

[Utah LessonPlans](#)