

HEALTH AND WELLNESS - Exploration II Station

Summary

Students read a brochure about disease prevention and create a poster promoting one disease prevention point.

Main Core Tie

Health Education - 6th Grade

[Strand 3: SAFETY AND DISEASE PREVENTION \(SDP\) Standard 6.SDP.4:](#)

Time Frame

1 class periods of 45 minutes each

Group Size

Small Groups

Life Skills

Communication, Social & Civic Responsibility

Materials

Art Supplies such as markers, glue, magazines (for pictures), etc.

11 x 14 pieces of paper

Copy of the brochure for each student in group

Background for Teachers

Information from website

Student Prior Knowledge

basic hygiene

Intended Learning Outcomes

Student will read and comprehend the disease prevention brochure. They will then create a poster on one of the points to present to the class.

Instructional Procedures

Student will read the brochure about preventing disease.

Student will choose one concept from the brochure and use it to create a poster for the public.

The student will present his/her poster and explain the concept.

Strategies for Diverse Learners

Have a peer read and discuss the brochure with a student with special needs.

Assessment Plan

Poster and Presentation

Rubrics

[Exploration II station - Disease Prevention](#)

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