

# CTE Pathways in Independent Living & Family

## Summary

This is an introduction to pathways, careers and skills related to independent living & family. There is also an evaluation for the end of the unit.

## Main Core Tie

FCS 6th Grade

[Strand 3 Standard 1](#)

## Time Frame

1 class periods of 30 minutes each

## Life Skills

Social & Civic Responsibility, Employability

## Materials

videos clips, pictures and/or objects related to independent living careers.  
Family careers can be included here with independent living or with child care.

## Background for Teachers

Pathways are different programs of study in the CTE areas that help connect students with their future career goals and interests. They give students information about future careers, education, and training and other opportunities so that they can take required courses and electives. They also promote skill development in academics as well as real-world problem solving.

Teachers use Pathways to educate students about their future opportunities, promote programs, and encourage students to reach their career goals.

The mission of Family and Consumer Sciences Education is to help prepare students for family life, work life, and careers in family and consumer sciences by providing opportunities to develop the knowledge, skills, attitudes, and behaviors needed through character development, creative and critical thinking, interpersonal communication, practical knowledge and vocational preparation.

## Student Prior Knowledge

This is an introduction to form the groundwork, and get kids excited about what they will be learning. This is also a good time to pre-assess and decide what the students need to know. Students will need job-related experiences to be able to evaluate what they learned.

## Intended Learning Outcomes

Students will identify and experience jobs and skills related to independent living pathways.  
Students will self-evaluate their experience with independent living pathways, careers, and skills.  
Students will list what FACS classes they can take to learn more.

## Instructional Procedures

Modify the powerpoint to fit your program.

Explain key vocabulary and how they will be used later in class.

Show brief examples or tell personal stories of related careers, and what they do.

Give examples of how each skill is used, especially stressing the importance of reading, math,

and social studies.

After the unit is over, take 5-10 minutes to have students fill out the self-evaluation. Discuss related FACS classes, and other educational opportunities.

### Strategies for Diverse Learners

Have students play charades and guess different independent living careers.

### Extensions

This can be used as part of the economics requirements.

### Assessment Plan

Read career evaluations to see what students learned.

### Bibliography

[Utah High School to College and Career PATHWAYS--Educator's Guide](#)

### Authors

[Valerie Aubrey](#)