

Ceremonies: Exhibit Walk Through (Secondary)

Summary

Students will answer questions based upon the panels as they visit the exhibit.

Additional Core Ties

Secondary Library Media (6-12)

[Strand 4: Standard 2:](#)

Time Frame

1 class periods of 60 minutes each

Group Size

Pairs

Life Skills

Social & Civic Responsibility

Materials

A provided questionnaire.

Intended Learning Outcomes

The students will develop a general understanding of the exhibit.

Instructional Procedures

Distribute one [questionnaire](#) (Word doc) to each student to complete as they tour the exhibit. Below are the questions students will need to answer:

What date did President Eisenhower initiate the "People-to-people" project?

What is the goal of the project?

What city is the sister city to Salt Lake City in this exhibit?

In what year did it become the sister city?

Draw three of the Japanese symbols seen on the panel.

Who met the Matsumoto visitors in 1968?

What does "ohio gozaimuso" mean?

Why was there animosity (bad feelings) between the United States and Japan?

Who are the two men who reactivated (restarted) the sister city project?

When is the first time representatives from Matsumoto came to Salt Lake City?

In what event did they participate?

What is the greeting the announcers told the crowd to shout?

Why did an elderly Japanese woman sob and beat Randolph Taylor's chest?

In October of 1978 a group from Salt Lake City went to Matsumoto for what reason?

List two activities that happened during that event.

What surprise activity happened during the October 1978 visit?

Finish this quote, "without good people . . ."

What did the Mormon missionaries offer for free?

What was exchanged between Ueno and Hogle?

What is the important message former Salt Lake City mayor Ted Wilson gives regarding sister

cities and the relationship that can happen between two peoples?

What kinds of cultural differences would have to be overcome in order for Salt Lake City and city in Iraq to become sister cities?

Matsumoto sends visitors to Salt Lake City; describe how you would share the Salt Lake City experience with a group of students your age.

Strategies for Diverse Learners

Instruct students to work in pairs, assign partners for students who need more assistance.

Authors

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