

Ceremonies: Exhibit Walk Through Writing Prompts

Summary

Writing prompts to use before and after visiting the exhibit.

Time Frame

4 class periods of 15 minutes each

Group Size

Individual

Life Skills

Thinking & Reasoning, Social & Civic Responsibility

Intended Learning Outcomes

Students will gain an understanding for the complexity of cultures.

Writing Prompts to use before the exhibit:

Imagine that you and your family are going on a trip overseas. Describe how you will prepare for the trip.

Your school and an opposing team have held a long rivalry accompanied by some serious pranks. Needless to say, you do not get along. Now your principal has asked you to engage in a project with your rival school. Describe some of the complications that could arise. Describe how you will deal with those complications.

Imagine that you are a teenager during World War II a few days after the attack on Pearl Harbor; describe your feelings for Japan.

When you think of peace between nations, what can individual nations do to promote peace between each other?

Writing Prompts to use after the exhibit

Imagine that you are hosting a family from Matsumoto who has a youth your age. This youth does not speak English and you do not speak Japanese. Describe how you would entertain that person for an afternoon.

You have been chosen to be a representative of Salt Lake City to Matsumoto, describe the activities you will engage in to prepare for that experience.

Think about the customs and culture shared by you and your community. Write a description of those customs to prepare a youth from Matsumoto to better understand what he or she may see while visiting Salt Lake City.

Several students from Matsumoto, Japan are visiting Salt Lake City. Draw a basic map of the city highlighting 5 points of interest for them.

The favorite foods of people in Matsumoto, Japan are different than those of people in Salt Lake City, Utah, write a description of five of your favorite foods.

Instructional Procedures

During a free write activity, provide the prompt and allow students time to think then write.

Strategies for Diverse Learners

Paraphrase prompts for students who may not understand the concept or vocabulary.

Rubrics

[Written Response Rubric](#)

[Authors](#)

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