

exclamation mark!

Summary

The focus for this lesson will be for the student's to understand how to identify an exclamation mark in text and what it is. They will learn a chant that will help them to remember what they have learned. They will also have the opportunity to look through some comic strips and identify exclamation marks that are contained within the text.

Time Frame

1 class periods of 60 minutes each

Group Size

Large Groups

Life Skills

Thinking & Reasoning

Materials

Chart paper, Markers, Comic strips from a newspaper, White board

Background for Teachers

Essentially before you begin this lesson, you need to understand when an exclamation mark is appropriate to use and when it is not. You will also need to study the chant and have it written down on chart paper so that it is easy for your student's to learn.

Student Prior Knowledge

Before this lesson is taught, student's need to understand the structure of a sentence and how a sentence begins with a capital letter and ends with some form of punctuation. They need to learn about a period and a question mark before moving on to the exclamation mark.

Intended Learning Outcomes

The intended learning outcome is for the students to understand and use basic concepts and skills. Part of the core is that they will be able to decode, read, and comprehend written text and symbols.

Instructional Procedures

1- "We will learn about (what) the importance of using exclamation points in our writing, and what they mean. 2- "We will learn this skill because (why) An exclamation mark is an important part of punctuation that we use often when we are reading and writing. 3- "We will use this when/where We use exclamation marks when we want to show emotion such as excitement, urgency, or express something that we feel is important 4- "Watch me (model example) [show a sentence and identify which situations require a exclamation mark] 5- "Watch me (model non-example) [talk about a sentence that should show excitement and pretend to not use an exclamation mark] 6- "Now let's try it together." Whole group practice: We do all together (provide guided practice with feedback) [Post up chart with a chant and teach them it to help remember the uses for an exclamation mark] 7- "Now you do it with friends(s)." Small group practice (provide feedback) [Pass out comic strips to partners and have them identify exclamation marks and tell the class their findings afterwards] 8- "Now you do it alone."Independent Practice: (provide feedback) [Give students a sentence requiring an

exclamation mark and have them identify whether it should have one with a smiley or sad face]

Strategies for Diverse Learners

In order to make sure that all students are involved and understand what is required of them, personally pair students together that will work together well to help each other succeed. You can also give "gifted students" comic strips with smaller words and more exclamation marks during the individual working time.

Extensions

For further practice, you could send home worksheets for the student's to complete as homework that required the identification of exclamation marks.

Assessment Plan

Teacher: Now, I am going to tell each of you what I am going to write about and I want you to decide whether or not I should use an exclamation point at the end of my sentence. [Write the sentence on the board even though you are just stating what you are writing about]. If I am writing about the gigantic fire truck that I saw in front of my house this morning, would I put an exclamation mark at the end of my sentence? [Have each student on their own sheet of paper draw a smiley face if their answer is yes, and a sad face if their answer is no]. Assess/Feedback: Individually talk to each student discussing their answer or conclusion that they have arrived at. Use the following rubric to determine how well he/she understands how to use exclamation marks properly. Reflect: (To be completed after presenting the lesson) Give students a 3,2,or 1 to assess their understanding of this concept: 3- Shows a smiley face and can identify an exclamation mark when shown on a comic strip 2- Shows a smiley face but has a hard time identifying an exclamation mark when shown on a comic strip 1- Shows a sad face and cannot identify an exclamation mark when shown a comic strip.

Rubrics

[Exclamation Assessment](#)

Bibliography

All of this lesson plan I created on my own with attached materials.

Authors

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